# Evidencing the Impact of the Primary PE and Sport Premium 2023-24

## Review of last year's spend and key achievements (2022/2023)

| Activity/Action | Impact | Comments |
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| Increased activity at break and lunch times. | More children, and a greater range of children, from all age groups, engaged in a variety of physical activities. Reduction in lunchtime incidents. | To train MDS to enhance lunch provision |
| To raise the profile of PE and school sport amongst staff, along with increasing their confidence and competency to deliver the curriculum. | Pupil feedback on the impact of outside agencies has been overwhelmingly positive. Teachers feel more confident to teach a range of physical education lessons effectively. Our Play Leaders have the confidence to deliver high-quality, fun games with younger children each lunch time. | Continue CPD opportunities across the teaching team for 23-24. |
| New PE activities are introduced to pupils and all areas of PE to benefit from improved resourcing. | Tennis is now taught in school. A greater range of gymnastics sequences can be performed. A greater range of athletics events can be taught. Pupils have an improved understanding of maypole dancing, bell boating and attitude towards physical activity. | |
| An increase in the total number and proportion of pupils engaged in competitive sport. | Inter-school competitions: 35 pupils (78% of pupil population)<br>Inter-school competitions: 100% of pupils. | |
| To improve the percentage of pupils who can swim 25m and carry out safe self-rescue. | All Year 3/4 non-swimmers can swim 5m. All Year 3/4 swimmers can swim 25m+. | |

## Key priorities and Planning

| Action – what are you planning to do | Who does this action impact? | Key indicator to meet | Impacts and how sustainability will be achieved? | Cost linked to the action |
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| **1. Ensure that our teaching staff are to deliver high quality PE and sport in school.**<br><br>CPD for staff:<br>- Move More membership<br>- cricket Term 1 JA and JAV<br>- Tennis Term 1 LM, JAV, JA<br>- Gymnastics Term 3 JE, JAV<br>- Tag Rugby Term 4 LM, JA, JAV<br>- Move More PE conference Term 2 JA<br>- Speed Stacking staff meeting T2 | Teaching staff | Increasing all staff's confidence, knowledge and skills in teaching PE and sport | A teaching team with improved subject knowledge and skills to teach effective PE lessons in school.<br><br>Enhanced physical learning activities for pupils. | £2300<br>£480<br>£300<br>Move More<br>£2000<br>£170<br>£0 |

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| **2. Increase engagement and participation across a range of physical activities and sports in school.**<br><br>Increase the number of pupils attending an after-school club involving physical activity.<br>Gym club (19); Dance club (17); basketball club (7); Speed stacks club (11); SEN total: x7 pupils<br>PP total: x10 pupils<br><br>Embed and enable new teaching scheme via the purchase of required resources.<br><br>Increasing activity levels and physical development in Reception through the purchase of bikes and trikes.<br><br>Increasing activity levels and physical development in Reception through x10 balanceability sessions.<br><br>To plan physical activity days across a range of activities and sport:<br>- skipping workshops<br>- free-stytle football<br>- maypole dancing<br>- Bell Boating<br>- Ancient Greek and olympic dance workshops<br><br>Increase physical activity during breaks:<br>- MDS work alongside Sports Ambassadors and Play Leaders to deliver a rota of activities and games each break and lunch time<br>- MDS attend external training<br>- Purchase resources for breaks<br><br>Ensure that all our pupils can exceed the swimming expectations by Year 6. x10 swimming sessions each year for years 3-6. Funding for Years 3-4.<br><br>Improve range of sporting activities available to pupils (tennis equipment, yoga mats, trampolines) | Pupils | Increasing engagement of all pupils in regular physical activity and sport<br><br>Raising the profile of PE and sport across the school, to support whole school improvement<br><br>Offer a broader and more equal experience of a range of sports and physical activities to all pupils<br><br>Increase participation in competitive sport | More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities. | £500<br><br>£100<br><br>£3000<br><br>£450<br><br>£310<br><br>£600<br>£600<br>£720<br>£600<br>£950<br><br>£500<br><br>£2000<br><br>£670<br><br>£650 |

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| **3. To increase participation in competitive sport.**<br><br>Select pupils to attend:<br><br>All 19 Year R and KS1 - multi-skills<br>x6 Y3-6 swimming gala<br>x10 Y5/6 Archery<br>x12 Y4-6 Tag Rugby tournament<br>x12 Y4-6 Cricket tournament<br>Purchase of kit for teams | Pupils | Increase participation in competitive sport<br><br>Increasing engagement of all pupils in regular physical activity and sport<br><br>Raising the profile of PE and sport across the school, to support whole school improvement | | <br><br><br>£170<br>£170<br>£170<br>£170<br>£170<br>£1200 |

PE and Sport Premium: £16,500
Spending total £18,890

# Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

| Activity/Action | Impact | Comments |
|---|---|---|
| Range of cpd activities across a range of PE curriculum areas, alongside the purchase of relevant resources. | A teaching team that has improved confidence to deliver high quality PE and school sport, across a wider range of PE areas. | Next steps: focus on dance and OAA. |
| Training and resource purchases for break times, including a trim trail. | Activity levels increased across all year groups at breakfast club, break and lunch times, as well as after-school club. | Next steps: playground markings: main play area and EY outdoor area. |
| A sports offer for after-school clubs. A range of sporting days, across a range of physical activities. | Increased participation with 100% school involvement; raising the profile of PE and school sport and a healthy lifestyle. | Continue. |
| Enhanced swimming offer. | A continuation of 100% of our pupils leaving our school as competent swimmers. | Continue. |

# Swimming Data

*Meeting National Curriculum requirements for swimming and water safety.*

*Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study*

| Question | Stats: | Further context<br><br>Relative to local challenges |
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| What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres? | 100% | *Use this text box to give further context behind the percentage.* |
| What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]? | 100% | *Use this text box to give further context behind the percentage. e.g., Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024* |

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| What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations? | 100% | *Use this text box to give further context behind the percentage.* |
| If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this? | Yes/No | |
| Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety? | Yes/No | |

Signed off by:

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| Head Teacher: | *(Name)* |
| Subject Leader or the individual responsible for the Primary PE and sport premium: | *Jason Avards, PE Lead* |
| Governor: | *(Name and Role)* |
| Date: | |