

Oak Hill Church of England Primary School

*'Jesus said, 'I have come that you may
have life in all its fullness'
(John 10:10)*

FAITH – VALUES – ACTION



Newsletter Friday 1st March 2024

The stork will visit Oak Hill

We are delighted to announce that Mrs Murray will shortly be welcoming the stork to the school. Baby Murray is due to arrive mid July. As a school we wish to offer our congratulations to Lucy and Rob on this wonderful news.

Woodpeckers club availability

Breakfast Club

4th - 8th March: Breakfast Club all week

After School Club

Monday 4th March: not available (TUPE meeting)

Tuesday 5th March: open till 4:30pm

Wednesday 6th March: open till 5:30pm

Thursday 7th March: open till 4:30pm

Friday 8th March: open till 4:30pm

Closure of Dumbleton

The DfE has confirmed the return of the Dumbleton site to the Estate on 25th March. The site is almost clear, just a few bits to bring over. Thank you very much to Mrs Kettle and Mr McCotter for their help.

Academisation

Academisation continues. Primary QuEST are liaising with GCC regarding building repairs. This means the likely date for conversion has been delayed until 1st May 2024.

Primary QuEST oracy competition

We have a new date for the PQ oracy competition, now on Wednesday 10th April at Hartpury College, the same timings as before. We can't wait to hear the children speak.

Safeguarding audit

This week Gloucestershire Children's Safeguarding Partnership audited our Safeguarding practices in

school. We await the full report, but the assessors were delighted with our policy and the atmosphere of safeguarding that pervaded through the culture of the school.

 **Easter Fair: Tuesday 19th March - 2.30pm** 



Following the Easter service, is our Easter fair.

Tombola prizes request - Easter fair

We are inviting the children to come in non school uniform on **Wednesday 13th March** in exchange for a tombola prize for the Easter fair. Anything you are able to donate would be greatly appreciated but please ensure there are no nuts!

Raffle donations - Easter fair

We are seeking raffle donations for the egg-citing Easter fair and appreciate any support in this respect. We know how blessed we are with a talented community - please contact the office or pop in if you are able to donate.

Curriculum Updates

We are continually reviewing and updating our curriculum and documentation to reflect the 'Oak Hill' curriculum. We have made some changes to the Intent, Implementation and Impact documents for English and Maths going forward. The new documents are available on the school website.

World Book Day - Thursday 7th March

Everyone is invited to dress up as their favourite book character and bring in their favourite book to use in English lessons on World Book Day (book does not need to match costume).

Don't forget the mystery book swap too. Books need to be wrapped, with your child's name, an age recommendation, some bullet points summarising the book so other children can select one that will suit their interests. Please bring them in on **Monday 4th March**.

World Book Day costume swap

The Library

Costume Swap

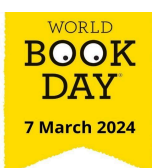
5 February - 19 February

DONATE a costume to any library (thank you!)

19 February - 7 March

SWAP an old costume for a new one!

- Accessories, whole and part costumes accepted
- Donations will be accepted throughout the swap
- Discover swaps across all county libraries
- Both adult and child costumes welcome
- You can still take a costume home if you don't have one to swap



Rowan class

Another fantastic week in Rowan class! Reception are still loving drawing club and been using the text 'Room on the Broom' this week. We had a wonderful afternoon looking at some Aboriginal artwork and a boomerang that Olivia's grandparents kindly lent to us which tied in nicely with our topic work. In RE, we have been learning about why Easter is special to Christians and started with Palm Sunday. We are busy gathering objects to make our own Easter Gardens.

Year 1 and 2 have been writing up final editions of their poems and we have started to look at our new unit based around a diary entry on The Great Fire of London. In maths, Year 1 have been using the number line to help with place value to 50 and Year 2 have been doing lots of tricky maths using money. In topic, we have also been learning about The Great Fire of London and it's impact on the city.





Elm class

This week has been a relatively straight-forward week of lessons. In maths, both year groups finished their units of work on fractions, for the time being at least. In English, the children have recalled features of news reports and begun to plan their own. Guided reading, as usual, is taught each week, focusing on the skill of inference this week. We have also been learning about Islamic prayer, the counties of the UK and branching databases.

Have a lovely weekend.

Redwood class

In English this week the children have continued with their Highwayman writing, using the repeated refrain to build up tension within their poems. In Maths this week the children have finished Algebra and moved onto percentages, fractions and decimals. Mrs Kendall worked with the children in Art to complete their Toaties, which need a coat of paint before coming home. In Science, the children explored the history of sundials and made their own - we just need some sunshine to test them.

Mathematics support for families

Support for all around maths to help enjoyment.

https://www.nationalnumeracy.org.uk/helping-children-maths/family-maths-toolkit?mc_cid=a9887d6743&mc_eid=e8780e04c8

Holiday activities and food programme

Gloucestershire County Council can provide families in receipt of Pupil Premium Free School Meals with vouchers to assist with food costs for school holidays. Applications for HAF FSM vouchers (Easter and May half term) open midday 27th February and close midday 12th March. Vouchers are sent from 18th March - please check inbox and junk/spam folders. If

not received by 20th March 2024, email before 7th April: childrensfund@gloucestershire.gov.uk

This is for Reception - Y11 children in receipt of Pupil Premium (benefits-related) not infant free school meals scheme (Reception - Y 2). Eligibility is checked by referencing the term-time free school meal register, so ensure you are registered beforehand To find out more or apply, please follow link:

<https://www.gloucestershire.gov.uk/education-and-learning/holiday-activities-and-food-programme/>

Church services

9.00am - Washbourne - Lent HC

10.30am - Dumbleton - Lent HC

Half termly Christian value

FORGIVENESS

Forgiveness- stop feeling angry with somebody about something
(Oxford School Dictionary)



Somehow forgiveness
accomplishes miracles
that can happen in no other way
— Gordon B. Hinckley

And when you stand
praying, if you hold
anything against anyone
forgive them, so that your
Father in heaven may
forgive you your sins
Mark 11:25

**The weak can never
forgive. Forgiveness is
the attribute of the
strong.**

— MAHATMA GANDHI

"I can do all things through Christ who strengthens me"

PHILIPPIANS 4:13

School premises consideration

Please can parents be mindful of other pavement and road users before and after school. Please park with consideration to residents. Many thanks.

Online safety

Bullying has long been a pervasive issue in schools and, realistically but regrettably, likely to be an ongoing problem to a certain extent. However, there are many

steps we can take, as trusted adults, to lend support, comfort and reassurance to children who are going through this deeply upsetting experience.

Such a highly emotive topic can be a difficult one to talk about with children - honest, open communication nevertheless remains vital to young victims' wellbeing. It's important to be aware of effective ways to broach and explore the subject. Our #WakeUpWednesday guide has expert advice on effective ways to support children who are being bullied.

Top Tips for Supporting Children Who Are EXPERIENCING BULLYING

In a DfE survey, 36% of parents said that their child had been bullied in the past year, while 23% of secondary school headteachers reported bullying among students. Public Health England states that young people who maintain positive communication with their family were less likely to experience bullying – so it's important that parents, carers and educators know how to talk to children about bullying.

- 1. WATCH FOR BEHAVIOURAL CHANGES**
Children who are experiencing bullying may become quiet, withdrawn, or anxious; they may stop going to school or may start skipping school. They may be feeling a shift in attitude towards their teachers, friends, or even themselves. They may be more or less of a risk to their friends who are being bullied. It's important to be alert to such changes and talk to your child about them if they occur.
- 2. THINK THINGS THROUGH**
Before acting, ask yourself if this is the right time and place to address concerns about bullying. Perhaps from your own experience – that could encourage your child from speaking to you. You could try discussing what you've noticed with your child and see how they feel about it.
- 3. BE OPEN AND UNDERSTANDING**
Try to outline to your child the changes that you've noticed in their behaviour, appearance, feelings, or lack of sleep – and do so without sounding judgemental. Help them to describe what they're feeling – that anger, sadness, fear or something else – as accurately as possible. If they say the "other" or "other" mean "bullying" or "harassment"? This will help them to understand how they're feeling about it.
- 4. LET THEM SPEAK FREELY**
Use open questions and a welcoming tone to encourage your child to talk. Listen closely and summarise what they've said at key points (ideally without interrupting) to demonstrate that you're listening. Clearly bullying may have undermined your child's sense of control and they may feel that you're judging them, overreacting or imposing consequences – so this conversation can be a time when being honest with you was the right decision.
- 5. CALL A TIME OUT**
A conversation about bullying could leave both you and your child feeling stressed. It's important to recognise this and pause. Take deep breaths, and if you're still feeling stressed, it's okay to take a break. This can be a time when you're both feeling stressed, while also helping you to think about how to deal with the situation and the emotions that you're feeling.
- 6. STAY INFORMED**
Make sure you know your child's school's definition of, response to and relevant contacts for bullying. This information should be in their anti-bullying policy, which might be available on the school's website. Some schools or faith leaders are usually the first point of contact, though there may be dedicated support teams or key workers to help your child, depending on the specific situation.
- 7. PREP YOUR CHILD FOR THE RESPONSE**
Schools' responses to bullying vary depending on whether they're resolving disagreements and arguments, or addressing unkind, verbal or physical harm and so on. It's important to work out with your child whether any harm was intentional, how much control they had over the situation and how often such incidents have occurred. Reporting concerns accurately will get the best outcome for your child most quickly.
- 8. SUMMARISE YOUR CHILD'S EXPERIENCE**
When you contact the school, make sure you've previously described what your child experienced: what happened, when, where, and who was involved. This will help the school to investigate further, identify any witnesses, as well as those who were directly involved. It can also help the school to know how your child is feeling and how they'd like the matter to be resolved.
- 9. LIAISE WITH THE SCHOOL**
Any school has a duty to ensure that the members of its community feel safe and secure. It's important for children to learn their role in this. The school must determine how best to ensure the feeling of safety and respect. It's often best for schools to keep parents and carers informed of any action taken – and for families to avoid taking matters into their own hands.
- 10. CHECK IN FREQUENTLY**
Once the issue has been resolved and the bullying behaviour has stopped, your child may still feel anxious and might find it difficult to rebuild relationships or develop new ones. Parents, carers and the school should all keep an eye on how the child is feeling and acting over the following months. Any relevant information should be shared, so that further support can be provided if necessary.

Meet Our Expert
Web Advisor in the Director of Anti-Bullying Quality Mark – UK, which challenges and supports schools to develop sustainable whole-school approaches to prevent bullying working with parents and carers. More than 80 schools in England and Wales currently hold the quality mark.

#WakeUpWednesday **The National College**

Follow us on social media: @nationalonline_safety, /NationalOnlineSafety, @nationalonline_safety, @national_online_safety

Users of this guide do so at their own discretion. No liability is entered into. Current as of the date of release: 25.12.2024

ensuring measures are taken to protect the health and safety of our staff, volunteers and students.

Grammar school information

Ribston Hall High School invites you to our **Admissions Information Morning**

Discover **your potential**

Friday 12th April 2024

Understanding the grammar school process for Year 5 families.

Places are limited so please ensure you book through our website: www.ribstonhall.gloucs.sch.uk/join-us/school-tours/open-day

THE CRYPT SCHOOL

Open Morning

Wednesday 20th March

Welcome to Gloucester's only co-educational grammar school, with a proud and distinguished history stretching back to 1539.

Our Open Morning (9.30am and 11.30am timeslots) offers visitors the opportunity to experience what The Crypt School has to offer – a supportive and inclusive environment with modern teaching facilities, a strong pastoral system and a wide ranging enrichment and extra-curricular programme which enables our diverse student body to flourish.

To book your place and find out more, visit cryptschool.org/openday

TEL: 01452 530291 EMAIL: enquiries@crypt.gloucs.sch.uk

www.cryptschool.org

Infectious diseases reminder

In line with DfE guidelines, you must inform us immediately if your child shows symptoms of:

- Measles
- Chickenpox
- Rubella
- Whooping cough
- Scarlet fever
- Slapped cheek syndrome
- Hand, foot, and mouth disease

Prompt reporting means we minimise the risk of transmission within the community. Information received will be treated in confidence, while

Road works

B4077 and B4078 Overnight closures Local signage is up for details.

And finally...

House Points

Ashdown 278

Dean 240

Sherwood 181

Stars of the week

Rowan class

Star of week: Lyla, for showing courage and bravery.

Value of the week: Max, for always being ready to learn.

Elm class

Star of the week: Edward for the progress shown in work produced this week. He has worked hard!

Value of the week: Charlie for his sensible, hard-working approach to lessons this week.

Redwood class

Star of the Week: Betsy - for having a fantastic attitude and always trying to be her very best!

Value of the Week: Henry- embracing his role as sports ambassador.

Don't forget....

Diary Dates

Please note that these are subject to change.

March 2024

- 1st National secondary school offer day
Swimming Yr3/4
- 4th Donations of books for book swap
- 7th World Book Day
- 8th Swimming Yr3/4
- 11th Assessment week
Class photographs
- 13th Non school uniform day for tombola prizes
- 14th Science Collective Worship & Workshops
- 15th Swimming Yr3/4
- 18th PC Curtis visiting Redwood
- 19th Easter service 1.00pm
Easter fair run by School Council 2.30pm
PQ Maths24 Quiz @ Staunton
- 20th Tag rugby festival
Parents evening
- 21st Freestyle football workshop
Parents evening
- Term ends**
- 22nd **INSET day** with Primary QuEST