

Year 1 & 2 – Summer 1

School in the Past

English

Throughout this term, we will be re-visiting grammar and punctuation whilst we write a diary and an information text. We will be doing phonics daily and Year 2 will have weekly spelling tests.

Maths

In Summer 2, we will be covering length and height, fractions and money.

Science

We will be looking at animal life cycles, including humans and how we can stay healthy.

PE

Children will be doing catching and fielding games and dance this term.

PSHE

In PSHE, we will be looking at “Being my Best”

Key Texts



History— How was school different in the past?

In Summer 1, we will be looking at how school was different in the past. We will learn about significant changes and comparing it to our experience at school now.

RE— How do stories and art express world views? (Summer 1 & Summer 2)

Design & Technology

Children will design and create their own moving monster.

Computing

Children will be using keyboard and mouse skills to use word processing programmes.

Reception—Summer 1

School

Literacy

Children will continue to take part in daily phonics sessions, with opportunities to practice and apply their learning throughout the provision. Handwriting will remain a focus, with children developing greater control. Drawing Club will continue to help children develop and use their imaginations.

Maths

We are going to be focusing on securing our number knowledge and will begin to explore shape, space and measure.

Understanding the World

We will be looking at school in the past and comparing this to how we experience school now.

Physical Development

Children will be doing catching and fielding games and dance this term.

Personal, Social and Emotional Development

In PSED, we will be looking at “Being my Best”

Key Texts



Communication and Language

In Summer 1, we will be focussing on asking questions about our learning and stories listened to, including questions that further support and clarify understanding. We will be using social phrases throughout the day, as well as developing conversational language. Talking about ideas and feelings about experiences and suggesting why things may happen, using new vocabulary.

RE

Why is God so important to Christians?

Expressive Arts and Design

Children will be looking at junk modelling this term. They will focus on joins to create moving parts and planning out their builds.