

Year 1 & 2 – Spring 1

Transport

English

Throughout this term, we will be re-visiting grammar and punctuation whilst we write a diary and a biography. We will be doing phonics daily and Year 2 will have weekly spelling tests.

Maths

In Spring 2, we will be covering addition and subtraction to 100 and multiplication and division.

Science

We will be looking at everyday materials and considering their properties.

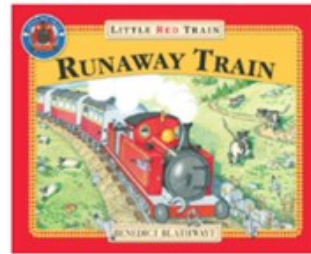
PE

Children will be doing fitness and net games this term.

PSHE

In PSHE, we will be looking at “Keeping Safe”

Key Texts



History— How did we learn to fly?

In Spring 1, we will be looking at the history of flight. We will learn about significant people and developments in modern flight. We will sequence events and discuss why these events might have been important.

RE— What is it like to be brought up in a Muslim house in the UK today?

Design & Technology

Children will design and create their own moving miniature fairground ferris wheel.

Computing

Children will be using keyboard and mouse skills to design their own rockets.

Reception—Spring 1

Transport

Literacy

Children will continue to take part in daily phonics sessions, with opportunities to practice and apply their learning throughout the provision. Handwriting will remain a focus, with children developing greater control and learning to correctly form the letters in their names.

Maths

We are going to be focusing on securing our number knowledge, looking at numbers to 10.

Understanding the World

We will be looking at transport. We will be comparing transport from the past to the transport we see now.

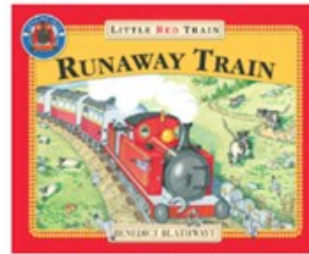
Physical Development

Children will be doing fitness and wall and net games.

Personal, Social and Emotional Development

In PSED, we will be looking at “Keeping Safe”

Key Texts



Communication and Language

In Spring 1, children will build on their speaking and listening skills by taking part in longer group discussions and responding to others' ideas. They will be encouraged to use clearer sentences, learn new vocabulary and explain their thinking. Through play and shared activities, children will practise turn-taking, asking questions and working together with their peers.

RE

What stories are important for our local area?

Expressive Arts and Design

Children will be looking at junk modelling this term. They will focus on joins and planning out their builds.