Oak Hill Alderton CE Primary School

SMSC and Fundamental British Values Handbook

In love, we learn, grow and flourish

Let all that you do be done in love. – 1 Corinthians 16:14

In love, *we do all we can to support all members of Oak Hill to* ***learn*** *both inside and outside of the classroom. Our teaching and support allows the children to* ***grow*** *and the support and care helps the children* ***flourish****.*

Purpose of this handbook

At Oak Hill Church of England Primary School, we are committed to promoting the spiritual, moral, social, and cultural (SMSC) development of all our pupils. Our aim is to cultivate a school environment where every child can thrive and become a responsible, respectful, and active citizen.

Objectives

1. ***Spiritual Development***
   - *Encourage pupils to explore their own beliefs and values.*
   - *Foster an appreciation for the beliefs and values of others.*
   - *Provide opportunities for reflection, prayer, and contemplation.*
2. ***Moral Development***
   - *Instill a sense of right and wrong in pupils.*
   - *Develop pupils' understanding of the consequences of their actions.*
   - *Encourage thoughtful consideration of moral and ethical issues.*
3. ***Social Development***
   - *Promote social skills and cooperation through group activities and team-building exercises.*
   - *Encourage participation in community service and school events.*
   - *Foster respect for diverse cultures and backgrounds.*
4. ***Cultural Development***
   - *Expose pupils to a wide range of cultural experiences through the curriculum and extra-curricular activities.*
   - *Celebrate cultural diversity within the school and beyond.*
   - *Educate pupils about Britain's democratic system and cultural heritage.*

Implementation

- ***Curriculum Integration:*** *SMSC development is woven into all subject areas, ensuring a holistic approach.*
- ***Assemblies and Worship:*** *Regular assemblies and worship sessions that reflect Christian values and teachings.*
- ***Community Engagement:*** *Opportunities for pupils to engage with the local community and participate in service projects.*
- ***Extra-Curricular Activities:*** *A wide range of clubs and activities that promote SMSC development.*

Monitoring and Evaluation

- *Regular review of SMSC provision by school leadership and the governing body.*
- *Feedback from pupils, parents, and staff to assess the impact of SMSC activities.*
- *Continuous improvement based on evaluation outcomes.*

Oak Hill Church of England Primary School is dedicated to fostering the holistic development of each child. Our SMSC policy is an integral part of our commitment to nurturing well-rounded individuals who are prepared for life in modern Britain.

Promoting British Values

Oak Hill Church of England Primary School is very much committed to serving our community and recognises the multi cultural, multi faith and ever-changing nature of our world in which we live. We also understand the vital role we have in ensuring that groups or individuals within the school, are not subjected to intimidation or radicalisation by those wishing to unduly, or illegally, influence them.

Oak Hill Church of England Primary School also follows equal opportunities guidance, which guarantees that there will be no discrimination against any individual or group, regardless of faith, ethnicity, gender, sexuality, political or financial status, or similar. Our staff are dedicated in preparing students for their adult life beyond the formal examined curriculum, and ensuring that we promote and reinforce British Values to all our students.

We strive to promote and secure British values throughout our curriculum and ethos. This statement demonstrates our commitment to not only promoting British Values, but also celebrating and embracing them. The DfE have recently reinforced the need to create and enforce a clear and rigorous expectation on all schools to promote the fundamental British Values:

- *Democracy*
- *Rule of Law*

- Individual Liberty
- Mutual Respect
- Tolerance of Different Faiths and Beliefs

Monitoring Processes

This policy is monitored on a day-to-day basis by the Head teacher, who reports to Local Board of advisors about the effectiveness of the policy on request