



# Oak Hill Church of England Primary School

'Jesus said, "I have come that you may have life in all its fullness"  
(John 10:10)

**Faith- Values- Action**

## **Modern Foreign Languages Curriculum**

### **MFL Curriculum Intent**

At Oak Hill we will aim to grow a community of foreign language speakers within our junior classes. These pupils will approach foreign languages with genuine interest and positive curiosity, finding them enjoyable and stimulating. Learning a second language will offer pupils the opportunity to explore relationships between language and identity, develop a deeper understanding of other cultures and the world around them with a better awareness of self, others and cultural differences. They will be brave in their learning, trying out new words, exploring unfamiliar grammar and sentence structure and speaking with accents. They will approach their learning with kindness towards themselves, growing resilience to change or the unfamiliar and kindness towards others as they too progress along their journey to become confident orators.

We will use the Language Angels scheme of work and resources to ensure we offer a relevant, broad, vibrant and ambitious foreign languages curriculum that will inspire and excite our pupils using a wide variety of topics and themes. All pupils will be expected to achieve their full potential by encouraging high expectations and excellent standards in their foreign language learning - the aim being that pupils will feel willing and confident to continue studying languages beyond key stage 2 and become life-long language learners.

The four key language learning skills; **listening, speaking, reading** and **writing** will be taught and all necessary **grammar** will be covered in an age-appropriate way across KS2. This will enable pupils to use and apply their learning in a variety of contexts, laying down solid foundations for future language learning. The pupils will have a bank of reference materials to help them with their spoken and written tasks which will develop into a reference library to help pupils recall and build on previous knowledge throughout their language learning journey.

### **MFL Curriculum Implementation**

All classes have access to a very high-quality foreign languages curriculum using the Language Angels scheme of work and resources. This progressively develops pupil skills in foreign languages through regularly taught and well-planned weekly lessons. Pupils progressively acquire, use and apply a growing

bank of vocabulary, language skills and grammatical knowledge organised around age-appropriate topics and themes - building blocks of language into more complex, fluent and authentic language.

MFL teaching begins in our lower junior class. As our pupils have little or no previous experience with foreign language learning, we have opted to use the Early Language units with these pupils. When these pupils reach Year 5/6, they will have embedded a basic knowledge of the foreign language. We have therefore chosen to use the Intermediate units with our upper juniors as this presents a greater challenge by increasing the amount and complexity (including foreign language grammar concepts) of the foreign language presented to them. Using Early units followed by Intermediate units ensures that the language taught is appropriate to the level of the class and introduced when the children are ready. Children are taught how to listen to and read longer pieces of text gradually in the foreign language and they have ample opportunities to speak, listen to, read and write the language being taught with and without scaffolds, frames and varying levels of support. This helps the pupils to achieve a high level of success, building their confidence and encouraging a love of learning of foreign languages.

In implementing our curriculum at Oak Hill, we recognise the importance of modelling, scaffolding, and returning to tasks in order to embed and refine as in Rosenshine's Principles in Action. Here in MFL, pupils build on previous knowledge gradually as their foreign language lessons continue to recycle, revise and consolidate previously learnt language whilst building on all four language skills: listening, speaking, reading and writing. Knowledge and awareness of required and appropriate grammar concepts are taught throughout all units at all levels of challenge.

- We start with nouns and articles and 1st person singular of high frequency verbs in Early Learning units.
- We move on to the use of the possessive, the concept of adjectives, use of the negative form, conjunctions/connectives and introduce the concept of whole regular verb conjugation in Intermediate units.

Each class has an overview of units to be taught during the academic year to ensure substantial progress and learning is achieved. At Oak Hill, we have drawn up a two-year rolling programme designed to give pupils a varied language experience. Classes will be taught French throughout KS2. However, most children leave us in Year 6 to go on to Winchcombe Secondary School where their focus in MFL is Spanish and so, in the summer term two units of Spanish will be taught to our Year 5/6 class. Each teaching unit is divided into 6 fully planned lessons.

- Each unit and lesson will have clearly defined objectives.
- Each lesson will incorporate interactive whiteboard materials to include ample speaking and listening tasks within a lesson.
- Lessons will incorporate challenge sections and desk-based activities that will be offered with three levels of stretch and differentiation.
- Reading and writing activities will be offered in all units. (Some extended reading and writing activities are provided so that native speakers can also be catered for).
- Every unit will include a grammar concept which will increase in complexity as pupils move from Early Language units and through Intermediate units.

- Extending writing activities are provided to ensure that pupils are recalling previously learnt language and, by reusing it, will be able to recall it and use it with greater ease and accuracy. These tasks will help to link units together and show that pupils are retaining and recalling the language taught with increased fluency and ease.

Units are progressive within themselves as subsequent lessons within a unit build on the language and knowledge taught in previous lessons. As pupils progress through the lessons in a unit they will build their knowledge and develop the complexity of the language they use. We think of the progression within the 6 lessons in a unit as 'language Lego'. We provide blocks of language knowledge and, over the course of a 6-week unit, encourage pupils to build more complex and sophisticated language structures with their blocks of language knowledge.

Pupil learning and progression will be assessed at the end of a unit. Opportunities are given for pupils to reflect on their learning and to complete a self-assessment. Teachers will aim to assess each language skill (speaking, listening, reading and writing) at the end of a unit in order to be able to provide reference points against which learning and progression in each skill can be demonstrated.

Whilst we will try to cover many different topics within our language teaching, we will find ways of revisiting and consolidating the language in our every-day life at school. This might be through weather charts, 'checking-in' in French during registration, recapping colours and numbers whilst lining up, recalling the names and colours of clothes in the cloakroom.

In addition to our lessons in school, we provide pupils with access to Language Angel games which they can log on to at home to further consolidate their learning. Units will be added to their games portfolio each time a unit is completed. The pupils will be able to interact with a range of listening and writing tasks from all units they have studied.

### **MFL Curriculum Impact**

Pupils will have encountered a progressive scheme of work, building on their previous knowledge both within individual lessons, within units and across the junior phase. Previous language will have been recycled, revised, recalled and consolidated whenever possible and appropriate. As a result, when pupils complete their MFL journey with us at the end of Year 6, we expect them to be confident in their delivery of basic French language, able to draw upon a wide vocabulary and express opinions in simple two-way conversations. We would like them to recognise the complexities and challenges of learning a new language and to acknowledge the resilience and perseverance they have demonstrated throughout their learning journey. We hope they will be curious about the wealth of languages in the world and be driven to want to further their language learning and exploration of cultural identity and differences.