


<p>Communication and Language</p> <ul style="list-style-type: none"> • Use talk to help work out problems and organise thinking and activities, and to explain how things work and why they might happen. • Listen carefully to rhymes and songs, paying attention to how they sound • Retell stories, once they have developed a deep familiarity with the text, some as exact repetition and some in their own words. 	<p>Personal, Social and Emotional Development</p> <ul style="list-style-type: none"> • Know and talk about the different factors that support their overall health and wellbeing: <ul style="list-style-type: none"> - regular physical activity - healthy eating – tooth brushing • Identify and moderate their own feelings socially and emotionally. 	<p>Physical Development</p> <ul style="list-style-type: none"> • Use their core muscle strength to achieve a good posture when sitting at a table or sitting on the floor • Develop the foundations of a handwriting style which is fast, accurate and efficient. • Combine different movements with ease and fluency • Further develop and refine a range of ball skills including: throwing, catching, kicking, passing, batting, and aiming. 	<p>Literacy</p> <ul style="list-style-type: none"> • Read a few common exception words matched to the school's phonic programme • Read simple phrases and sentences made up of words with known letter-sound correspondences and, where necessary, a few exception words. • Form lower-case and capital letters correctly <p>Key texts:</p> <p>Our World: A First Book of Geography – Sue Lowell Gallion</p> <p>All Are Welcome – Alexandra Penfold</p> <p>Under the Same Sky – Britta Teckentrup</p> <p>Clean Up! – Nathan Bryon</p>
<p>RE</p> <p>What times/stories are special and why?</p>	<p>Rowan Class EYFS Spring 1</p> <p>Our project this term is called 'Big Wide World'. This project teaches children about the global community to which they belong and explores how living things, communities and climates differ around the world.</p> 		<p>PHSE</p> <p>'Being My Best'</p>
<p>Mathematics</p> <ul style="list-style-type: none"> • Introducing 0 • Alive in 5 • Mass and Capacity • Growing 6,7,8 • Length, time and height • Building 9 and 10 • Explore 3D shapes 	<p>Understanding the World</p> <ul style="list-style-type: none"> • Take photographs, draw simple picture maps and collect simple data during fieldwork activities. • Begin to notice and talk about the different places around the world, including oceans and seas. 	<p>Expressive Arts and Design</p> <ul style="list-style-type: none"> • Sing in a group or on their own, increasingly matching the pitch and following the melody • Use different textures in creations and will combine media. • Cut along curved lines with scissors and uses moulding tools with malleable materials. • Use a range of shapes and colours to represent observational drawings. 	<p>Memorable Experiences:</p> <p>Fantastic journeys</p> <p>Innovate Challenge:</p> <p>Planning a fantastic trip to an exciting destination</p>