

<p>Communication and Language</p> <p>Listen attentively and respond to what they hear with relevant questions, comments and actions when being read to and during whole class discussions and small group interactions.</p> <p>Make comments about what they have heard and ask questions to clarify their understanding.</p> <p>Offer explanations for why things might happen, making use of recently introduced vocabulary from stories, non-fiction, rhymes and poems when appropriate.</p>	<p>Personal, Social and Emotional Development</p> <p>Explain the reasons for rules, know right from wrong and try to behave accordingly.</p> <p>Work and play cooperatively and take turns with others.</p>	<p>Physical Development</p> <p>Hold a pencil effectively in preparation for fluent writing – using the tripod grip in almost all cases.</p> <p>Use a range of small tools, including scissors, paint brushes and cutlery.</p>	<p>Literacy</p> <p>Key texts:</p> <p>Once There Were Giants – Martin Waddell</p> <p>Lost and Found – Oliver Jeffers</p> <p>Writing activities:</p> <p>My Family</p> <p>Friendship Recipes</p> <p>Our main focus this term will be learning to recognise and write our name as well as learning our phase 2 sounds and forming these correctly.</p>
<p>EYFS Autumn 1</p>			
<p>RE</p> <p>Our overarching theme this term is ‘Being Special’ We will also be learning about Harvest.</p>	<p style="text-align: center;">Me and My Community</p> <p style="text-align: center;">This is our main project this term and it teaches the children about the different communities that they are part of and explores themes including family, friendship, school and people who help in the local community.</p> <p style="text-align: center;">Exploring Autumn</p> <p>This mini project teaches children about the natural changes that happen during autumn, including how the weather changes, why trees lose their leaves and how wild animals prepare for the cold weather coming in winter.</p>		<p>PHSE</p> <p>Me and My Relationships</p> <p>Including discussing our similarities and differences and describing different feelings. We will identify who can help if we are sad, worried or scared.</p>
<p>Mathematics</p> <p>We are learning to match, sort and compare and talk about measure and patterns.</p>	<p>Understanding the World</p> <p>Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps.</p> <p>Talk about the lives of the people around them and their roles in society.</p>	<p>Expressive Arts and Design</p> <p>Invent, adapt and recount narratives and stories with peers and their teacher.</p> <p>Explore and create using a wide range of materials and components, including upcycled materials, construction kits, textiles and ingredients.</p>	<p>Memorable Experiences:</p> <p>Our School Community</p> <p>Woodland Walk</p> <p>Innovate Challenge:</p> <p>Helping the Bear</p> <p>Making ‘Leafman’ books</p>

