

Evidencing the Impact of the Primary PE and Sport Premium

Total amount carried over from 2021/22	£
Total amount allocated for 2021/22	£
How much (if any) do you intend to carry over from this total fund into 2022/23?	£
Total amount allocated for 2022/23	£
Total amount of funding for 2023/23. To be spent and reported on by 31st July 2023.	£16430

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example, you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022. Please see note above</p>	100%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above</p>	100%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	100%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes

Academic Year: 2022-23		Total fund allocated: 16430		Date Updated: 19.07.23	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					40%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:	
Increased activity at break and lunch times. Create a culture of play and interactive, cooperative play at all break times.	Purchase equipment for pupils to use as well as barriers for the playground to demarcate different playing zones. Training of play leaders - assisted with Get Set 4 Education resources.	£6600	More children, and a greater range of children, from all age groups, engaged in a variety of physical activities. Decrease in poor behaviour incidents.	Play Leader system established. Rota of play equipment set up and to continue.	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation:
					7%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:	
To raise the profile of PE and school sport amongst staff, along with increasing their confidence and competency to deliver the curriculum. To raise the profile of PE and school sport with pupils and their families.	Whole school Fit fencing and archery taster days. Whole school tennis coaching with an LTA coach. Active after-school clubs: basketball, yoga, gymnastics and rounders. Membership of Move More to access cpd opportunities and local events. A teacher resource, Get Set 4 Education, has been purchased which provides curriculum mapping, lesson plans and	£1080	Pupil feedback on the impact of outside agencies has been overwhelmingly positive. Teachers feel more confident to teach a range of physical education lessons effectively. Our Play Leaders have the confidence to deliver high-quality, fun games with younger children	Club links have been made with the local tennis club. Teachers have an improved pedagogical knowledge of PE. Play Leaders to be reviewed and continued at the start of next year.	

	resources as well as further resources to support all areas of physical activity in school.		each lunch time.	
--	---	--	------------------	--

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				16%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Teachers and teaching assistants have an improved understanding, competence and confidence to teach PE.	<p>Purchase a Move More annual membership to access cpd, advice and local competitive events.</p> <p>Purchase access to Project Touchline for high-quality Tag Rugby teaching.</p> <p>Whole school cpd - Real PE.</p> <p>Staff cover for PE Lead cpd</p> <p>A teacher resource, Get Set 4 Education, has been purchased which provides curriculum mapping, lesson plans and resources as well as further resources to support all areas of physical activity in school.</p>	£2600	<p>Teachers feel more confident to teach a range of physical education lessons effectively.</p> <p>Pupil feedback on the impact of outside agencies has been overwhelmingly positive.</p> <p>Our Play Leaders have the confidence to deliver high-quality, fun games with younger children each lunch time.</p>	<p>With no movement in the teaching staff from 2022-23, the knowledge and skills from cpd will benefit next year's school pupils.</p> <p>Get Set 4 Education resource to be renewed for continuity of planning and provision.</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Percentage of total allocation:

20%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<p>New PE activities are introduced to pupils.</p> <p>All areas of PE to benefit from improved resourcing.</p>	<p>Equipment has been purchased to support the delivery of multiple areas of PE: gymnastics, tennis, athletics, multi-skills, lunch times, basketball and football.</p> <p>Whole day experience of Maypole (all year groups) and Bell boating (years 5 and 6).</p> <p>Additional swimming sessions to ensure that swimmers can swim an additional 10m above the minimum requirement (25m) and all non-swimmers can swim at least 25m.</p>	<p>£3300</p>	<p>Tennis now taught in school.</p> <p>A greater range of gymnastics sequences can be performed.</p> <p>A greater range of athletics events can be taught.</p> <p>Pupils have an improved understanding of maypole dancing, bell boating and attitude towards physical activity.</p> <p>All Year 3/4 non-swimmers can swim 5m. All Year 3/4 swimmers can swim 25m+.</p>	<p>Equipment purchased remains in school for future use.</p> <p>Swimming skills to be built upon next academic year to increase the quantity of pupils able to exceed the minimum expectations.</p>

Key indicator 5: Increased participation in competitive sport			Percentage of total allocation:	
			17%	
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<p>An increase in the total number and proportion of pupils engaged in competitive sport.</p> <p>To improve the percentage of pupils who can swim 25m and carry out safe self-rescue.</p>	<p>Attendance at local competitive events: Key Steps Gymnastics, KS1 Multi-skills and Rounders via Move More membership.</p> <p>Additional swimming sessions for pupils in Years 3 and 4 (sessions for Years 5 and 6 financed through school funds and parental contributions),</p>	£2800	<p>Inter-school competitions: 35 pupils (78% of pupil population)</p> <p>Inter-school competitions: 100% of pupils.</p> <p>More children, and a greater range of children, from all age groups, engaged in a variety of physical activities.</p> <p>Decrease in poor behaviour incidents.</p>	<p>Next year: increase the quantity of competitive inter and intra school sport events to maintain and improve upon the current enthusiasm for competitive sport amongst our pupils.</p>

Signed off by	
Head Teacher:	Adam Greaves
Date:	19.07.23
Subject Leader:	Jason Avars
Date:	19.07.23
Governor:	
Date:	