

SMSC and FBV	Do Children....	Evidence and Examples
<p><b>Spirituality</b> Explore beliefs, experience and faiths, feelings and values, enjoy learning about oneself, others and the surrounding world; use imagination and creativity and reflect on experiences</p>	<p>explore aspects of nature including seasons and other natural phenomenon</p> <p>find out about Earth, space, and the universe and their place in it</p> <p>question and explore why things happen and how things work</p> <p>debate and question 'big' ideas such as evolution</p> <p>develop a sense of 'awe' and 'wonder' about the world around them</p>	<p>Seasonal changes KS1 Earth and space UKS2 Human survival KS1 Evolution and inheritance UKS2</p>
<p><b>Moral</b> Recognise right and wrong and respect the rule of law; understand consequences; investigate moral and ethical issues and offer reasoned views</p>	<p>explore sensitive issues such as genetic modification, selective breeding, sex and relationships or animal testing</p>	<p>Evolution and inheritance UKS2 Human Reproduction and aging UKS2 Sex Ed - see PSHE</p>
<p><b>Social</b> Use a range of social skills to participate in the local community and beyond; appreciate diverse viewpoints; participate, volunteer and co-operate; resolve conflict</p>	<p>find out how medical research has changed and saved lives, for example, heart transplants</p> <p>find out how science-based charities promote and support health and well-being, for example, the British Heart Foundation or Cancer Research UK</p> <p>explore inventions that have changed lives, such as flight, electricity and steam power</p>	<p>Human Survival KS1 Human Reproduction and aging UKS2</p>
<p><b>Cultural</b> Appreciate cultural influences; appreciate the role of Britain's parliamentary system; participate in cultural opportunities; understand, accept, respect and celebrate diversity</p>	<p>find out about different scientists from around the world</p> <p>explore differing beliefs about aspects of science, especially evolution and life and death</p> <p>investigate variation between all living things</p>	<p>Animal survival KS1 Human Survival KS1</p> <p>Aspects of all units</p>

<p><b>Democracy</b> A system where everyone plays an equal part</p>	<p>work collaboratively</p> <p>listen to other's opinions and ideas about scientific stories, theories or hypotheses</p>	<p>All Science units</p>
<p><b>Rule of Law</b> The principle that all people and institutions are subject to and accountable for their actions and behaviours</p>	<p>follow safety rules in science – see guidance from CLEAPSS</p> <p>consider the ethics and legality of certain scientific approaches, for example, dissection</p> <p>explore changes in the law that benefit society, for example, organ donation</p>	<p>All science units</p>
<p><b>Individual Liberty</b> Being free to express views or ideas</p>	<p>express hypotheses and ideas</p> <p>make predictions</p> <p>express a view on a sensitive or controversial issue</p> <p>try out an idea or approach including investigating areas of personal interest</p>	<p>All Science units</p>
<p><b>Tolerance and Respect</b> The ability or willingness to respect and tolerate the opinions or behavior of others</p>	<p>work together to plan shared enquiries</p> <p>listen to feedback and share conclusions</p> <p>decide on roles during shared investigations</p> <p>learn from others, including experts</p> <p>listen to and evaluate the ideas of others</p>	<p>All Science units</p>