

OAK HILL CE PRIMARY SCHOOL: Promoting SMSC and FBV through RE

Each code in Evidence and Examples relates to the specific RE unit of work in the G

SMSC and FBV	Do Children....	Evidence and Examples
<p>Spirituality Explore beliefs, experience and faiths, feelings and values, enjoy learning about oneself, others and the surrounding world; use imagination and creativity and reflect on experiences</p>	<ul style="list-style-type: none"> ● Explore aspects of belief including worship. Prayer and holy texts ● Find out about the beliefs and practices of people in their community and wider world ● Explore and develop their own beliefs and values ● Debate big questions ● Develop a sense of awe and wonder about the world around them 	<p>All RE units are naturally fitted in to the exploration of spirituality across a range of religions and people with belief and people of no-belief.</p>
<p>Moral Recognise right and wrong and respect the rule of law; understand consequences; investigate moral and ethical issues and offer reasoned views</p>	<ul style="list-style-type: none"> ● Explore right and wrong, good and evil ● Evaluate rules and codes of behavior found in different religions and world views ● Debate ethical issues about the caring for others and the environment 	<p>F4 F6 F5 1.5 1.8 1.10 1.7 1.9 L2.7 L2.8 L2.5 L2.6 L2.11 L2.10 L2.2 L2.12 U2.7 U2.2 U2.6 U2.12 U2.1 U2.9 U2.4 U2.11</p>
<p>Social Use a range of social skills to participate in the local community and beyond; appreciate diverse viewpoints; participate, volunteer and co-operate; resolve conflict</p>	<ul style="list-style-type: none"> ● Learn about the lives and beliefs of others from first hand experiences ● Visit places of worship and show respect for different beliefs and ways of life ● Collaborate and learn from others 	<p>F6 F2 F5 F3 1.6 1.3 1.5 1.8 1.10 1.7 1.9 L2.7 L2.3 L2.8 L2.5 L2.6 L2.11 L2.10 L2.2 L2.9 L2.4 L2.12 U2.7 U2.2 U2.12 U2.8 U2.1 U2.9 U2.4 U2.11</p>
<p>Cultural Appreciate cultural influences; appreciate the role of Britain's parliamentary system; participate</p>	<ul style="list-style-type: none"> ● Find out about how religion has influenced culture in different societies 	<p>F1 F2 1.6 1.3 1.5 1.8 1.2 1.10 1.7 L2.7 L2.8 L2.11 L2.10 L2.9 L2.12</p>

<p>in cultural opportunities; understand, accept, respect and celebrate diversity</p>	<ul style="list-style-type: none"> ● Show respect when meeting and learning about people’s opinions and beliefs 	<p>U2.7 U2.5 U2.8 U2.3 U2.9 U2.4</p>
<p>Democracy A system where everyone plays an equal part</p>	<ul style="list-style-type: none"> ● Explore the concept of equality in different religions ● Listen to and respect other people’s opinions and beliefs 	<p>1.6 1.8 1.10 1.7 1.9 L2.7 L2.8 L2.2 L2.11 U2.7 U2.2 U2.12 U2.8 U2.9 U2.11</p>
<p>Rule of Law The principle that all people and institutions are subject to and accountable for their actions and behaviours</p>	<ul style="list-style-type: none"> ● Compare rules and conduct in holy texts to UK laws ● Consider how different beliefs affect the behavior of followers 	<p>1.6 1.8 1.10 1.7 1.9 L2.7 L2.8 L2.5 L2.6 L2.11 L2.10 L2.9 U2.7 U2.2 U2.12 U2.6 U2.8 U2.9</p>
<p>Individual Liberty Being free to express views or ideas</p>	<ul style="list-style-type: none"> ● Express individual ideas and beliefs confidently in a supportive environment ● Use evidence, ideas and opinions to draw conclusions ● Express a view on a sensitive or controversial issue ● Investigate ideas that interest them 	<p>1.4 1.8 1.10 1.1 1.9 L2.3 L2.6 L2.11 L2.12 U2.2 U2.12 U2.11</p>
<p>Tolerance and Respect The ability or willingness to respect and tolerate the opinions or behavior of others</p>	<ul style="list-style-type: none"> ● Work with others from different cultures, faiths and beliefs ● Listen to feedback and share conclusions ● Learn from others, including people from different faiths, communities and cultures. ● Listen to and respect the ideas of others 	<p>F6 F5 1.6 1.3 1.5 1.7 1.10 1.9 L2.7 L2.8 L2.11 L2.10 L2.9 L2.2 L2.12 U2.7 U2.2 U2.12 U2.8 U2.9 U2.11</p>