



Oak Hill Church of England Primary School

'Jesus said, "I have come that you may have life in all its fullness'
(John 10:10)

Faith- Values- Action

RE Curriculum

Intent

At Oak Hill CE Primary School we aim to develop children who have the confidence and ability to grow and develop as a whole person, as they progress onto the next stage of their educational and spiritual journey as active members of our local and wider communities. We are a Thrive School and its approach is central to our identity as a school and is particularly relevant to our teaching of RE. We want our children to be emotionally resilient and better placed to engage with life and learning.

At Oak Hill CE Primary we believe that Religious Education has a unique place within our curriculum. Whilst it is neither a core nor a foundation subject, it has equal standing alongside the other core subjects.

The specific aims of RE in our school are:

- To help children to acquire and develop knowledge and understanding of Christianity and the other principal religions in Great Britain.
- To appreciate the way that religious belief shapes life and behaviour.
- To develop the ability to make reasoned and informed judgements about religious and moral issues.
- To enhance spiritual, moral, social and cultural development.
- To support and strengthen the vision, ethos and values which are at the heart of our school life.

Implementation

At Oak Hill CE Primary School we aim to ensure that all pupils flourish and live life in all its fullness, in line with the 2019 Statement of Entitlement by the Church of England Education Office and Oak Hill's

own biblical foundation.

We implement RE at Oak Hill CE Primary School in the following ways;

- Children are taught in mixed age classes. There is a two year rolling plan in each year group. Adaptions have been made to the current year in our KS1/EYFS class as we have three classes this year across the school.
- The Agreed Syllabus for Religious Education in Gloucestershire 2017-2022 is used as the basis for our curriculum.
- Understanding Christianity is used as a key resource in the teaching of Christianity.

These two resources have been developed very closely together and compliment each other. They have a carefully designed spiral curriculum that encourages children to develop a wide range of skills and builds on their knowledge effectively. In using these programmes we aim for the following;

- Pupils learn to weigh up the wisdom from different sources, to develop and express their insights in response and to agree and disagree respectfully.
- Teaching equips pupils with systematic knowledge and understanding of a range of religions and beliefs, enabling them to develop their ideas, values and identities.
- Pupils develop eloquence so that they can participate positively as good citizens in our society. With its diverse religions and beliefs.
- Pupils gain and deploy the skills needed to understand, interpret and evaluate texts, sources of wisdom and authority and other evidence. They learn to articulate clearly and coherently their personal beliefs, ideas, values and experiences while respecting the rights of others.

We use the Gloucestershire Agreed Syllabus for Religious Education. This provides children with creative and engaging ways to explore the three core elements:

- Make sense of a range of religious and non-religious beliefs.
- Understand the impact of those beliefs.
- Make connections between those beliefs and the children's own views and experiences.

RE is legally required for all pupils. It is an entitlement for all pupils through their schooling, from Reception up to and including Year 6. It will be given at least 5% of the curriculum time. This equates to: EYFS/KS1 - 36 hours of RE; KS2 - 45 hours of RE.

Impact

Oak Hill CE Primary is built upon the expectation of living life in all its fullness. We seek to create each child as an Oak Tree, where they have the firm roots of faith, the trunk of values built upon Christian values and a canopy of action. By the end of KS2 we aim for children to have the necessary knowledge and skills to act as a firm foundation to their continued educational journey. They will be able to talk eloquently about belief and faith, they will be an enquiring learner. RE is an important subject in supporting our pupils personal development as kind and compassionate individuals, who are good citizens and leaders supporting each other through their faith and into the wider communities.