

SMSC and FBV	Do Children....	Evidence and Examples
<p><b>Spirituality</b> Explore beliefs, experience and faiths, feelings and values, enjoy learning about oneself, others and the surrounding world; use imagination and creativity and reflect on experiences</p>	<p>take part in outdoor and adventurous activities</p> <p>express feelings, ideas and emotions through dance and movement</p> <p>explore the effects of exercise on their bodies</p>	<p>UKS2 OAA (A)</p> <p>KS1 LKS2 UKS2 Gym and Dance</p>
<p><b>Moral</b> Recognise right and wrong and respect the rule of law; understand consequences; investigate moral and ethical issues and offer reasoned views</p>	<p>explore what it means to be fair in competitive sport, for example, 'Should you dive for a penalty?' or 'Should I hold my egg on the spoon?'</p> <p>follow rules to play games</p> <p>explore the consequences of not playing fairly</p>	<p>All sports units</p>
<p><b>Social</b> Use a range of social skills to participate in the local community and beyond; appreciate diverse viewpoints; participate, volunteer and co-operate; resolve conflict</p>	<p>play in teams</p> <p>co-operate with others in games, dance and outdoor and adventurous activities</p> <p>explore what makes a good team</p> <p>have the opportunity to work alongside sports professionals</p> <p>actively engage in extra-curricular sporting activities, inter-school competition and clubs</p> <p>take turns</p> <p>enjoy communicating and collaborating with each other</p> <p>enjoy competition against each other and themselves</p>	<p>All units</p> <p>UKS2 OAA (A)</p> <p>Sports day</p> <p>Inter-school festivals and tournaments</p>
<p><b>Cultural</b> Appreciate cultural influences; appreciate the role of Britain's parliamentary system; participate in cultural opportunities; understand, accept, respect and celebrate diversity</p>	<p>explore sports and sporting heroes from a range of cultures</p> <p>take part in celebrating national and cultural events, for example, the Olympics or the World Cup</p> <p>explore dance from a range of cultures and historical periods</p> <p>take part in and have the opportunity to watch dance and sporting performances in and out of school</p>	<p>Linked work to international sporting events e.g. Football World Cup</p> <p>Dance units – linked different time periods e.g. Charleston, Lambeth Walk.</p>

