

**OAK HILL CE PRIMARY SCHOOL: Promoting SMSC and FBV through Modern**

**Foreign Languages**

SMSC and FBV	Do Children....	Evidence and Examples
<p><b>Spirituality</b> Explore beliefs, experience and faiths, feelings and values, enjoy learning about oneself, others and the surrounding world; use imagination and creativity and reflect on experiences</p>	<ul style="list-style-type: none"> <li>• Find out more about the beliefs of people in other countries</li> <li>• Use creative role play to bring language to life</li> </ul>	<p>Children research how Christmas is celebrated in France and the beliefs surrounding this festival. Easter – traditions from around the world.</p> <p>Children use role play to practise new vocabulary and to ask and answer questions. Perform in class worship to parents.</p>
<p><b>Moral</b> Recognise right and wrong and respect the rule of law; understand consequences; investigate moral and ethical issues and offer reasoned views</p>	<ul style="list-style-type: none"> <li>● Explore current affairs in different countries</li> <li>● Debate and consider moral and ethical issues from around the world</li> </ul>	
<p><b>Social</b> Use a range of social skills to participate in the local community and beyond; appreciate diverse viewpoints; participate, volunteer and cooperate; resolve conflict</p>	<ul style="list-style-type: none"> <li>● Find out more about languages spoken in their local community</li> <li>● Use a new language to communicate with others</li> <li>● Question and develop an understanding of similarities and differences in communities where a different language is spoken</li> </ul>	<p>Identify languages spoken by members of the school community.</p> <p>Registration is used as an opportunity to learn greetings in different languages.</p>

<p><b>Cultural</b> Appreciate cultural influences; appreciate the role of Britain's parliamentary system; participate in cultural opportunities; understand, accept, respect and celebrate diversity</p>	<ul style="list-style-type: none"> <li>• Study artists, authors and musicians from around the world</li> </ul>	<p>See also Art and Design, Music and English curriculum. Familiar fairy stories are studied in French.</p>
<p><b>Democracy</b> A system where everyone plays an equal part</p>	<ul style="list-style-type: none"> <li>• Work collaboratively</li> </ul> <p>Find out about different models of democracy from around the world</p>	<p>Children work together writing a conversation script.</p>
<p><b>Rule of Law</b> The principle that all people and institutions are subject to and accountable for their actions and behaviours</p>	<ul style="list-style-type: none"> <li>• Explore the rule of law in a different country</li> </ul>	
<p><b>Individual Liberty</b> Being free to express views or ideas</p>	<ul style="list-style-type: none"> <li>• Express views and ideas in a different language.</li> </ul>	<p>Children are invited to share their views through simple phrases in French.</p>
<p><b>Tolerance and Respect</b> The ability or willingness to respect and tolerate the opinions or behavior of others</p>	<ul style="list-style-type: none"> <li>• Show an understanding and respect for the opinions and behaviours of those in other countries</li> </ul> <p>Learn about other cultures to develop mutual respect , tolerance and empathy for others.</p>	<p>When learning about Easter and Christmas traditions and an everyday way of life in other countries, children are encouraged to be curious and respectful. Christmas, Easter traditions, café life, breakfast in France. Youtube videos are used to show real scenes from countries overseas.</p>