



Oak Hill C of E Primary School

‘Jesus said, ‘I have come that you may have life in all its fullness’

(John 10:10)

The curriculum is broken down into 13 areas of skills and knowledge.

Everyday life	Hierarchy and power	Civilisations (KS2 only)	Report and Conclude	Communication
Artefacts and Sources	Local History	Compare and contrast	Significant people	Significant events
Changes over time		British History	Chronology	

History Two year cycle A			
	Autumn	Spring <i>Spring term has a Geography focus with a smaller history topic running along side it.</i>	Summer
EYFS	N/A	Past and present the natural world People culture and communities	Past and present and people, culture and communities.
KS1	Historical vocabulary; Historical artefacts; Timelines ; Everyday life and childhood in the 1950s; Significant events – Queen's coronation; Enquiry	Monarchy; Significant event – Great Fire of London	Historical vocabulary; Historical artefacts; Timelines ; Present day schools; Our school; Victorian era; Victorian schools; Significant people – Samuel Wilderspin
LKS 2	Historical vocabulary; Prehistory; Stone Age; Bronze Age; Iron	Significant people – Mary Anning; Pompeii	Chronology; Everyday life in ancient Rome; Founding of



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	Age; Chronology and timelines; Everyday life ; Tools and weapons; Settlements; Stonework and metalwork; Religion and beliefs; Wealth and power; Invention and ingenuity; Evidence and enquiry		Rome; Power and rule; Roman Empire; Significant emperors; Social hierarchy ; Roman army; Roman invasion of Britain; Significant people – Boudicca; Everyday life in Roman Britain; Romanisation of Britain; Roman withdrawal; Roman legacy
UKS 2	Ancient China; Timelines and chronology ; Shang Dynasty; Sources and artefacts ; Oracle bones and religious beliefs; Bronze Age in ancient China; Historical enquiry; Significance of jade and silk; Power and social hierarchy; Everyday life ; Warfare; Significant individual – Di Xin; End of the Shang Dynasty; Bronze Ages around the world; Life after the Shang Dynasty; Legacy	Dig for Victory- linked to 'Sow, Grow and Farm' unit.	Ancient Greek periods – Minoan civilisation, Mycenaean civilisation, Dark Age, Archaic period, Classical period, Hellenistic period; Chronology and timelines; Primary and secondary sources ; City states; Democracy; Role of men and women; Social hierarchy ; Great Athenians; the Acropolis; Greek art, culture, architecture, philosophy, medicine and mathematics; Olympic Games; Alexander the Great; End of the Greek Empire; Legacy



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History Two year cycle B			
	Autumn	Spring <i>Spring term has a Geography focus with a smaller history topic running along side it.</i>	Summer
EYFS	Past and present the natural world People culture and communities	Past and present the natural world People culture and communities	
KS1	Historical models; Exploring significance; Local historically significant person ; Historical vocabulary; Chronology and timelines; Historically significant artists, activists, explorers, monarchs and scientists ; Facts and opinions; Memorials; Significant people – Captain James Cook, Christopher Columbus, Claude Monet, Elizabeth Fry, Emmeline Pankhurst, Florence Nightingale, Henry VIII, Isaac Newton, Joseph Lister, Mahatma Gandhi, Marie Curie, Martin Luther King Jr, Mary Anning, Neil Armstrong,	Jobs in the past; Significant people – Captain Cook	Historical vocabulary; Historical periods; Timelines ; Power and rule; Historical artefacts ; Significant people - Alfred the Great, William the Conqueror; Henry VIII, Elizabeth I, Queen Victoria, Elizabeth II; Bayeux tapestry; Feudal system; Actions and impact; Historical models



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	Paul Cezanne, Queen Victoria, Roald Amundsen, Rosa Parks, Vasco da Gama, Vincent van Gogh, William Shakespeare		
LKS 2	Roman withdrawal from Britain; Chronology of invasion; Anglo-Saxon invasion; Anglo-Saxon kingdoms, beliefs and customs; Religion; Everyday life in Anglo-Saxon Britain; Viking invasion; Everyday life in Viking Britain; Significant people – King Athelstan; Norman invasion; Legacy		Features of civilisations ; Ancient Sumer; Ancient Egypt; Indus Valley civilisation; Artefacts; Timelines; New inventions and technology; Everyday life ; Social hierarchy ; Significant leaders ; End of ancient civilisations
UKS 2	Ancient African kingdoms; Development of the transatlantic slave trade; Britain's role in the slave trade; Human impact; Everyday life on plantations; Rebellion and marronage; Causes and consequences of the abolition of the slave trade and slavery; Colonisation of Africa; Black people in 20th century Britain; Race Relations Act; Equality Act; Significant black Britons; Multiculturalism	Polar exploration; Significant people – Robert Falcon Scott; Ernest Shackleton; Significant events – Titanic	First and Second World Wars; Causes; Warring nations; Weaponry, warfare and technology; Key events and battles; Impact on citizens and everyday life ; Significant leaders ; End of war; Local history study; Remembrance; Post-war Britain