



Oak Hill Church of England Primary School

Music Curriculum Intent

'Jesus said, "I have come that you may have life in all its fullness'
(John 10:10)

FAITH – VALUES - ACTION

As a Thrive School we have high expectations for the **IMPACT** of our Curriculum in 3 strands:

Knowledge and Skills – Our Children will have the knowledge and skills as a firm foundation for the rest of their educational journey. They will have high levels of competency in English and Maths and the broader curriculum.

Learning Behaviours – A Year 6 pupil leaving Oak Hill will be eloquent, have high aspirations for the future and will be an enquiring independent learner who is resourceful and resilient to change or failure.

Personal Qualities – As our children begin their journey through secondary education we want them to be; resilient, self-reflective, curious, motivated to a love of learning. They are kind and compassionate and are good citizens and leaders.

Music is a universal language that embodies one of the highest forms of creativity. As pupils progress, they should develop a critical engagement with music, allowing them to compose, and to listen with discrimination to the best in the musical canon. (The National Curriculum)

Intent

Music teaching at Oak Hill aims to follow the specifications of the National Curriculum; providing a broad, balanced and differentiated curriculum and ensuring the progressive development of musical concepts, knowledge and skills. At Oak Hill, we believe that music plays an integral role in helping children to feel part of a community; therefore, we provide opportunities for all children to create, play, perform and enjoy music both in class and to an audience. Through whole school worships and key stage performances, children showcase their talent and their understanding of performing with awareness of others. Lessons enable children to develop their skills, appreciate a wide variety of music and begin to appraise a range of musical genres.

The aims of our Music curriculum are to develop pupils who:

- Enjoy and have an appreciation for music.
- Listen to, review and evaluate music across a range of historical periods, genres, cultures, styles and traditions.
- Can sing and use their voices to create different effects.
- Create and compose music, both on their own and with others.
- Use a range of musical language.
- Make judgements and express personal preferences about the quality and style of music.
- Take part in performances with an awareness of audience

Implementation

Music teaching at Oak Hill delivers the requirements of the National Curriculum through use of the Charanga scheme of work. Teachers follow the suggested scheme of work, although adaptations can be made using the 'freestyle' element. Music lessons are broken down into half-termly units and an emphasis is placed on musical vocabulary, allowing children to talk about pieces of music using the correct terminology.

Each unit of work has an on-going musical learning focus and lessons usually follow a specific learning sequence:

- Listen and Appraise
- Musical Activities (including pulse and rhythm)
- Singing and Voice
- Playing instruments
- Improvisation / Composition
- Perform and Share

Within the EYFS setting, music is an integral part of children's learning journey. Rhyme and rhythm are utilised throughout the learning of phonics, handwriting and mathematics. Children learn a wide range of songs and rhymes and develop skills for performing together. Singing and music making opportunities are used frequently to embed learning, develop musical awareness and to demonstrate how music can be used to express feelings.

Performance is at the heart of musical teaching and learning at Oak Hill and pupils participate in a range of performances during their school 'career'. These include Nativities, Easter performances and a Leavers performance (Year 6). Pupils also take part in Harvest Festival services and singing assemblies. Pupils who are confident are encouraged to perform in solo performances. Parents and the wider community are invited and welcomed to watch all of these performances whether at school or outside of school. We also have a musical focus week in which we learn songs through iSing Pop. We have experienced singing/performance coaches working closely with the children, which is then finished off with a performance to parents/the wider community.

Alongside our curriculum provision for music, pupils also have the opportunity to participate in additional 1:1 music teaching by being offered the opportunity to learn a musical instrument with peripatetic teachers. We have previously offered guitar and saxophone lessons.

Impact

Our music Curriculum is planned to demonstrate progression and build on the knowledge and skills, learning behaviours and personal qualities that we want children to leave Oak

Hill having achieved. We focus on progression of knowledge and skills in the different musical components and teaching of vocabulary also forms part of the units of work. If children are achieving the knowledge and skills in lessons, then they are deemed to be making good or better progress. We measure the impact of our curriculum through the following methods:

- Pupil discussions and interviewing the pupils about their learning (pupil voice).
- Governor monitoring with our subject music link governor.
- Annual reporting and tracking of standards across the curriculum.
- Photo and video evidence of the pupil's practical learning.