



Oak Hill Church of England Primary School

'Jesus said, "I have come that you may have life in all its fullness'
(John 10:10)

Faith- Values Action

History Curriculum

History Curriculum Intent

At Oak Hill CE Primary School, as a Thrive school, we want to prepare our pupils for their future lives by supporting them to develop key skills through the use of the Cornerstones Curriculum.

We believe that our children deserve a balanced curriculum that enables them to develop a deep understanding of all subjects and the interconnections between them alongside developing our children's knowledge and skills, learning behaviours and personal qualities

Through a well planned sequence of learning that allows our children to build on previous learning, make links between historical times and events and apply their understanding our history curriculum aims to produce curious inspired historians.

Staff members are encouraged to share that curiosity and question our children's understanding through each lesson to enable children to explore rich historical language and understand the importance of history in today's world.

Key Stage 1

In Year 1, our children begin the autumn term by studying the project Childhood. This project builds on children's past experiences, including their family history and events within living memory, and works well as an introductory project. In the summer term, children study the project School Days. This project enables children to learn the history of their school and compare schooling in the Victorian period.

In the autumn term of Year 2, our children extend their studies to explore a broader range of periods in the project Movers and Shakers. This project explores the concept of significance and the significant people that have greatly influenced history. In the summer term, children study the project Magnificent

Monarchs. This project introduces children to the challenging concepts of power and monarchy in preparation for more complex historical topics in Key Stage 2. The projects studied in Key Stage 1 provide numerous opportunities for children to explore significant historical events, people and places in their locality.

Lower Key Stage 2 In Year 3, our children begin the autumn term by studying the chronology of British history in the project Through the Ages. This project teaches children about the significance of prehistoric periods and the changes in Britain from the Stone Age to the Iron Age. In the summer term, children continue to develop their knowledge of the chronology of British history in the project Emperors and Empires. This project teaches children about the Roman Empire, its invasion of Britain and Britain's ensuing Romanisation.

In the autumn term of Year 4, our children resume their learning about British history in the project Invasion. This project teaches children about the Roman withdrawal and the invasion and settlement of the Anglo-Saxons and Vikings. This project concludes at 1066, which meets the guidance from the national curriculum for British history. In the summer term of Year 4, children begin their studies of ancient history by studying the overview project Ancient Civilisations. This project enables children to learn about the achievements of the earliest civilisations, including ancient Sumer, the Indus Valley civilisation and ancient Egypt.

In the autumn term of Year 5, our children continue to build their knowledge of ancient civilisations with an in-depth analysis of ancient China in the project Dynamic Dynasties. This project enables children to study the significance and influence of ancient China and its prowess and advancements in the written word, technology and metalwork. In the summer term, children further study ancient and world history in the project Groundbreaking Greeks. This project enables children to explore life in ancient Greece, including examining the achievements and influence of ancient Greece on the western world.

In the autumn term of Year 6, our children study the more complex historical issues of enslavement, colonialism and power in the project Maafa. In this project, children explore a range of African kingdoms, including the Kingdom of Benin, and study Britain's role in the development, perpetuation and abolition of the slave trade. In the summer term of Year 6, children complete their historical studies with the project Britain at War. This project enables children to study the role war has played in Britain's history since 1066, focusing on the First and Second World Wars as crucial turning points in British history.

History Curriculum Implementation

The history projects we teach are well sequenced to provide a coherent subject scheme that develops our children's **historical knowledge, skills** and subject disciplines. Key aspects of our curriculum which make up a common thread across the whole school, **chronology, cause and effect, similarity and difference, significance and hierarchy**, are revisited throughout all projects and are developed over time.

All projects also develop **historical skills based on evidence and historical enquiry**. The choice of historical periods follows the guidance set out in the national curriculum, with specific details relating to significant events and individuals chosen to present a rich and diverse account of British and world history. Where there are opportunities for making meaningful connections with other projects, history

projects are sequenced accordingly.

Our pedagogical approach to teaching is supported by Cornerstones 4 stages of learning: Engage, develop, innovate and express. This allows the children to develop their learning behaviours becoming eloquent, resourceful and resilient to change and failure. As they move through the 4 stages, our children are revisiting and building on their learning, improving their **historical enquiry skills** and **topic specific knowledge**.

At Oak Hill CE Primary School, we will ensure the children explore strong female figures from History. We will also celebrate and understand the importance of other cultures throughout each topic ensuring black history is woven throughout the entire history curriculum.

History Curriculum Impact

A successful History Curriculum will lead to pupils that will question, make links and look for why. They will be able to recall and **compare** historical facts including dates as well as having a broad topic specific vocabulary they can use confidently. Pupils will have an understanding of the significance of the subjectivity of history and see the impact of **change**.

The pupils will be able to show **resourcefulness** by using a range of sources to justify their thinking and provide answers for questions. Their **eloquence** is shown in being able to take part in discussion and write their ideas cohesively using previous learning to support their work.

The broad curriculum coverage in history allows our children to be **curious** about other cultures, historical concepts and time periods, showing **compassion** for those different to us.

At Oak Hill we will have pupils who are confident to question what they are taught and be able to reflect on the responses given to them during discussion with the adults around them.