

Oak Hill Church of England Primary School



Newsletter Friday 1st April 2022

One Base

We have decided due to the continuing cases for both adults and children that we will stay on site all next week.

Autism Awareness Day

Tomorrow is National Autism Awareness Day which is part of the Worldwide Autism Acceptance Week. In Collective Worship today, we spoke of young Eli's journey and the challenges that Autistic children can face at times. We shared Eli's poem;

*Some things that you find easy, like talking
about your day,*

*I find quite hard, so sometimes may not
answer right away.*

*And noises can sometimes hurt so much I
cover up my ears,*

*So don't worry when I do this, it just helps the
way I feel.*

*I see the world quite differently but that
doesn't make it wrong.*

*The world would be so boring if we all sang
the same song!*

*Autism makes me who I am, it's a special part
of me,*

*And when I get my tricky days, I have my best
friends in class to see!*

*And everyone is different, that so much is true.
It's the little things in all of us that really make
you 'YOU'!*

Easter Service

We have pencilled in our Easter Service at Alderton Church for Wednesday 6th April at 2pm. Please be aware that this may be subject to change and depends on case numbers so we are not yet sure what this will look like.

Church Service

Services as follows and are being taken by Revd Robert Pestell

9.00am Great Washbourne

10.30am Dumbleton


Easter 100 Square Competition

The House Captains will be visiting all the classes to collect entries for a 100 square competition from Monday onwards. 20p a square, with Easter chocolate prizes for the winners. Winners will be announced next Thursday (7th).

The money raised will go to a charity chosen by Year 6.

Our Christian Values

FORGIVENESS
Forgiveness- stop feeling angry with somebody about something
(Oxford School Dictionary)



Somehow forgiveness accomplishes miracles that can happen in no other way
— Charles Spurgeon

And when you stand praying, if you hold anything against anyone forgive them, so that your Father in heaven may forgive you your sins
Mark 11:25

The weak can never forgive. Forgiveness is the attribute of the strong.
— Martin Luther King Jr.

Internet Safety

With 2.9 billion users, Facebook, owned by the recently rebranded Meta, is the world's most popular social media platform. It encourages interaction with other people by (among other things) adding them as friends, reacting to or commenting on their content, sharing images and videos, posting status updates, joining groups and playing games. Facebook is free, and anyone over 13 can join – but with no age verification, younger children can easily create an account: it's likely your child is already familiar with the platform, even if they don't yet use it themselves.

In the guide, you'll find tips on a number of potential risks such as cyberbullying, strangers and the addictive nature of Facebook.



What Parents & Carers Need to Know about FACEBOOK

With 2.9 billion users, Facebook, owned by the recently rebranded Meta, is the world's most popular social media platform. It encourages interaction with other people by (among other things) adding them as friends, reacting to or commenting on their content, sharing images and videos, posting status updates, joining groups and playing games. Facebook is free, and anyone over 13 can join – but with no age verification, younger children can easily create an account: it's likely your child is already familiar with the platform, even if they don't yet use it themselves.

ADDICTIVE NATURE
Facebook's quick reward system of likes and comments on shared posts can be highly addictive. It encourages users to keep checking back for updates and responses. On Facebook, you can't log out of your account. For example, you receive a notification if someone has liked your post or commented on your content.

CYBERBULLYING
A 2018 survey reported that around half of 12-17 year-olds had been cyberbullied. On Facebook, you can't log out of your account. For example, you receive a notification if someone has liked your post or commented on your content.

FUTURE IMPACT
Like most social media platforms, everything posted on Facebook becomes a permanent record for you. The data here is used to create targeted advertising. For example, you receive a notification if someone has liked your post or commented on your content.

CONTACT FROM STRANGERS
Just like in the real world, there are people on Facebook who you don't know. You may receive a request to connect with someone you don't know. You should be cautious about accepting such requests.

OVERSHARING
Facebook encourages you to post what's on your mind, but children should be wary of revealing too much about themselves. Posting too much information about your life on Facebook may be embarrassing or even dangerous to your safety.

INAPPROPRIATE CONTENT
Facebook features a wide range of content, including hate speech and extremist political views. Parents should be aware of the content their child is exposed to on their device. Check the content that your child is viewing to ensure it's appropriate for their age.

VIDEOS AND STREAMING LIVE
Facebook Live lets users stream videos that are visible to all users. Parents should be aware of the content their child is exposed to on their device. Check the content that your child is viewing to ensure it's appropriate for their age.

Advice for Parents & Carers

KEEP ACCOUNTS PRIVATE
In the settings area, you can choose whether your profile is public or private. If you choose private, only people you've added as friends can see your posts and profile information.

ENCOURAGE SAFE FRIENDING
Facebook can help your child to stay connected with their friends and family. However, it's important to encourage your child to only accept friend requests from people they know and trust.

LEAD BY EXAMPLE
Let your child watch you using Facebook. This will demonstrate how to use the platform appropriately, including the risks of oversharing. Parents should not be afraid to ask for help from their child's school or local authority.

SAVVY SHARING
Make sure your child knows that what they share online can be seen by anyone. They should be aware of the risks of oversharing and the importance of thinking before they post.

RESPECT BOUNDARIES
Once you've talked about Facebook safety with your child, give them some space. However, there's always a need to check in. You should occasionally review your child's account to ensure they're safe and that they're not being harassed.

BLOCK AND REPORT
On Facebook, you're able to report someone who's been harassing your child or making them feel uncomfortable. You should be aware of the risks of reporting someone and the importance of reporting someone who's been harassing your child.

Meet Our Expert
Anna Wright is a former Facebook employee and social media expert. She has worked with some of the biggest organisations on the planet and has used her experience to help parents and carers protect their children's online safety.

www.nationalonlinesafety.com @nationalonlinesafety /NationalOnlineSafety #WakeUpWednesday

Drama Workshops

Red Banana Drama is pleased to have been chosen as a service provider for the Gloucestershire County Council Holiday Activity Program (HAP) which is funded by a number of grant funds. This means that your child is able to enjoy a day of drama fun for Free - they will also have a hot meal provided! The drama workshops will be led by 2 professional theatre practitioners. It will be a day of drama fun, including games, imagination, improvisation, plays in a box and a search for the world's missing supply of chocolate!!!

BISHOPS CLEEVE COMMUNITY BUILDING: Monday 11th and Tuesday 12th April 10am-2pm

DUMBLETON VILLAGE HALL: Wednesday 13th April 10am-2pm

To find out more and to book a place:

Bishops Cleeve <https://tewkesburydistrict.coordinate.clopd/project/29017>

Dumbleton <https://tewkesburydistrict.coordina te.cloud/project/29064>



Specialising in Film and Television



HOLIDAY ACTIVITY FUND

This Easter FREE DRAMA WORKSHOPS!!
Ages 8-12
10am-3pm
Bishops Cleeve Community Building: Monday 11th April + Tuesday 12th April
Dumbleton Village Hall: Wednesday 13th April

A DAY OF DRAMA FUN... With a hot meal!
Games, Imagination, Story making, Improvisation, Character creating,
Props in a Box and a search for the worlds missing supply of Chocolate!!

Contact Kerry: redbananadrama@yahoo.co.uk
07719462555

Information to book through the councils web-site can be found at
www.redbananadrama.com

This workshop is for those living in Tewkesbury Borough Council area. The County council will particularly like to promote to those on FSM



Maple Class

Maple Class have started to learn about 3-D shapes this week. We explored their characteristics, tried to build towers with them and we explored which shapes the faces make when pressed into Play-Doh. We also started to look at repeating patterns using shapes.

In our English lessons, we continued our work on 'Harry and the Bucketful of Dinosaurs' by taking our model dinosaurs on an adventure around the school, then we wrote postcards to describe what we had seen and heard.

We started our dangerous dinosaurs innovate journals this week, where we designed our own dinosaurs using the iPad, and made a fact file for our dinosaur. We also started to learn all about the meaning of Easter, creating artwork to represent the last supper.



Willow Class

In Year One and Two this week, we have been doing some tests in the mornings, showing our skills in Maths and reading. In PE we did archery and on Wednesday we did some Easter crafts.

By Mark

Archery is a fun sport where you aim at a target, then fire an arrow at the middle of the target. You can get lots of points if you hit the middle. We loved learning how to play.

By Edward

We have learnt all about the story of Easter this week and how Jesus came back to life. We have made some Easter gardens, showing what happened in the Garden of Gethsemane.

By Miles

We used the iPads to design some dinosaurs with the Reception Class, using the 'Paintz' software. We used the spray paint, paint and fill tools.

By Arwen



We have been writing about the Dark Sky Park, wildlife, water supply, electricity supplied by the hydro-electric dam, water sports and artworks. The class have enjoyed this. We learned about this from The Dam, a story based on a true story about the flooding of a valley.”

Did you know that 50% of England’s red squirrels live in the Kielder Forest! (Betsy)

The lake itself is 11sq km. (Ellie B)

The dam produces enough electricity to power a town with a population of 11,000 people! (Henry)

In Science we have been investigating magnet strength. One group tested how many paperclips different magnets could attract whilst another group tested how many pieces of paper we could put between a magnet and a paper clip before it stopped attracting it. We discovered that the biggest horseshoe magnet was the most powerful but some of the smallest magnets were also really strong!

We are coming to the end of our topic on Rocks, Relics and Rumbles; this week we looked at the cause and effect of earthquakes and we will finish it next week when we look at tsunamis.



Hawthorn Class

This week has been assessment week and I have been impressed by the way all the children have approached the tests with a great ‘can –do’ attitude.

Lottie has written about what we’ve been doing in English.

“This week in Hawthorn we have been learning about Kielder Water. We have been searching up facts and making reports about it.



Juniper Class

This week in Juniper Class, we have had our end of term assessments. The children have really relished the challenge and have worked very well.

We have also continued our narrative stories based around the “Arrival” and have studied line graphs in Maths.

In our topic work we have been learning about climate around the world and using atlases to identify different countries and what zone they are in.

Stars of the Week

Maple

Star of the Week: Louie for amazing spelling in phonics

Value of the Week: Lyla for always being considerate and compassionate to others

Willow

Star of the Week: Amber for brilliant effort and perseverance in your work

Value of the Week: Guy for demonstrating our values of courage and perseverance

Hawthorn

Star of the Week: Lottie for marvelous Maths and a great attitude!

Value of the Week: Harry B for always being polite and respectful.

Juniper

Value of the Week: Lily for her quiet perseverance with the challenges this week

Star of the Week: Charlie for his great focus during testing

Diary Dates

Please be aware that these may be subject to change.

April

7th Break Up for Easter

8th INSET Day