

Oak Hill Church of England Primary School



Newsletter Friday 5th March 2021

Looking forward

We are all really looking forward to welcoming you all back into school on Monday. We have sent out a letter on Thursday morning that gave greater detail about reopening plans. Please make sure that you have read the letter.

Robin at Dumbleton

We have discovered a bird's nest in a cupboard in the outdoor classroom at Dumbleton! We were very excited to use the new wildlife camera purchased with the Greenfield's Trust funding. We captured some photos and videos of a pair of robins flying in and out of the nest and we are looking forward to seeing if they have any eggs that could hatch soon! What a special learning opportunity it will be for our children; perfect for our topic on Growth and Change!



Project Touchline

We are very pleased to welcome Chris Andrew from Project Touchline back to Oak Hill next week. Chris will be joining us every

Tuesday for the rest of the term to teach us the value of forgiveness through sport. Please make sure all children wear suitable school PE kit to school on Tuesdays. We will be playing rugby, so are bound to get muddy! These lessons will take place outside and appropriate cleaning of resources will take place to ensure Covid security. You can read more about Project Touchline at <https://www.touchline.org.uk/>.

World Book Day

We turned World Book Day into a whole week at Oak Hill and have enjoyed a week jam packed with live lessons, draw-alongs and sharing our favourite books! On Thursday we also decorated t-shirts using characters and illustrations from our favourite book. Please enjoy some photos of the children taking part in different events throughout the week! Book tokens will be sent out next week once the children return to school, but a digital copy is also available on our school Dojo page.





Book Review

My book cover

Book Title _____

Author Roger Hargreaves

Illustrator Roger Hargreaves

Get a tick on every box that applies to your book:

<input type="checkbox"/> fiction	<input type="checkbox"/> scary	<input type="checkbox"/> animal story
<input type="checkbox"/> non-fiction	<input type="checkbox"/> fairy tale	<input type="checkbox"/> biography
<input type="checkbox"/> fantasy	<input type="checkbox"/> adventure	<input type="checkbox"/> historical
<input type="checkbox"/> humour	<input type="checkbox"/> mystery	<input type="checkbox"/> sports
<input type="checkbox"/> other		

Plot

Event 1 Mr Grady wakes up and has a big headache

Event 2 Mr Grady has a walk and sees a house with a red roof in a garden

Event 3 The giant finds Mr Grady a house and tells him to go inside

Setting the countryside

Character

Picture of the setting

Name Mr Grady

Personality friendly and grumpy

Physical Appearance he has a big nose and big ears

How I feel about this character and why I feel sorry for this character because he felt very sad in the end

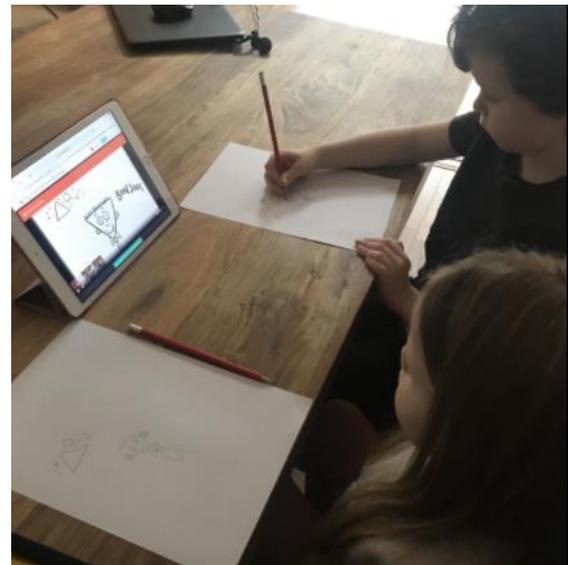
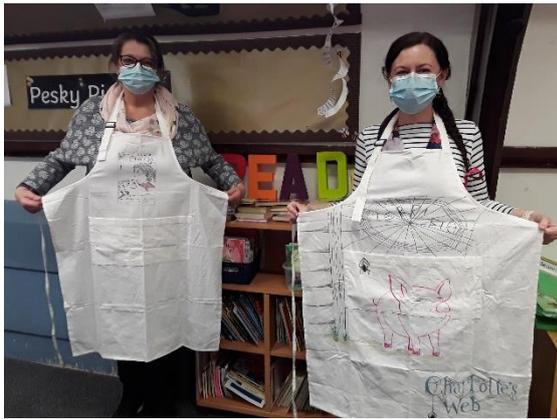
My Star Rating

Why I rated the book 5 stars because I think it was a really good book

Effect Mr Grady is thinking he should be a grumpy character

This book made me feel happy because because it made me smile

draw how you felt!



Church Service in Alderton

Topic: Morning Prayer for Lent

Time: 10:00 AM London

Join Zoom Meeting for Morning Prayer on Sunday

<https://us04web.zoom.us/j/79812573605?pwd=V0w2MEhPcDZYQTJpajR1bm90dmUzUT09>

Meeting ID: 798 1257 3605

Passcode: EJ8WjH



Sport's Relief

Oak Hill raised £67.61 last year for Sport Relief just before lockdown and we have just had the certificate sent in the post.

Maple Class

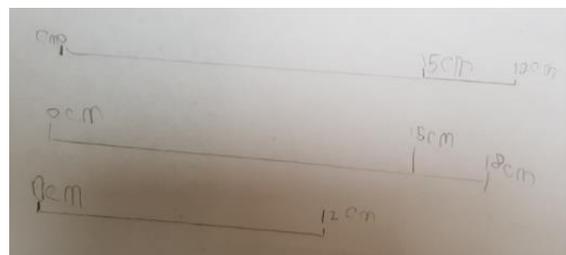
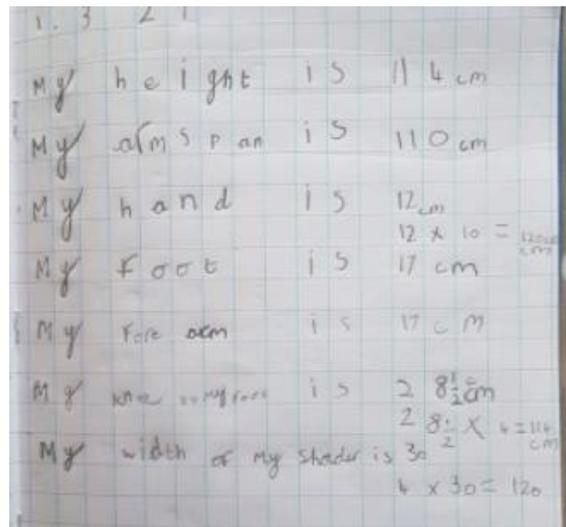
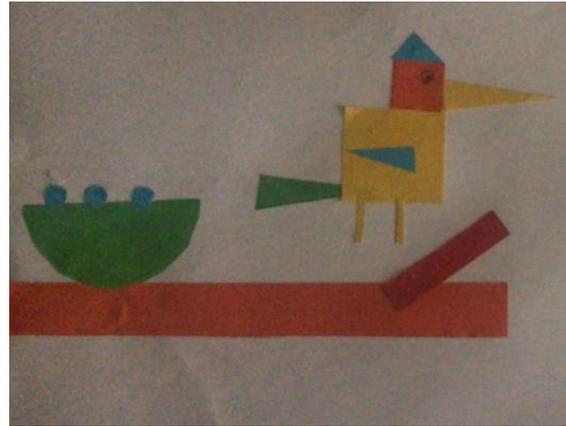
We have had a very enjoyable week completing special World Book Day activities. Maple class have shared their favourite stories, made their own books and joined in with the live lessons. In Maths, we have started to explore the composition of the number 10 through lots of fun activities and games, including making a rainbow to show the number bonds to 10! We continued our work on Palm Sunday in RE and the children enjoyed acting out the story using the palm leaves they made last week. It has been a wonderful week, full of lots of hard work from all of the children. Well done Maple Class!





Willow Class

This week in Willow Class, we have been on a trip to the Seaside! Sadly, we couldn't actually go there ourselves, but we used Google maps to explore Weston-Super-Mare. We saw donkeys, ice cream shops, the pier and lots and lots of sand! The children then went on to explore their favourite Seaside resorts. In Maths, Year 1 have continued their unit on measure and have been measuring wiggly lines and also different body parts! Year 2 have been looking at the properties of 2D and 3D shapes this week. They have looked at which shapes would be best to build towers with and had a go themselves, and then used 2D shapes to create shape pictures. Of course this week we have been celebrating World Book Day and Willow Class have taken part in some live lessons. On Wednesday, we joined in with a draw along with Tom Knight who showed us how to create our own jelly characters. On Thursday, we joined some very famous authors and illustrators such as Tom Fletcher, Lydia Monks and Rob Biddulph. We were then inspired to write and illustrate our own books and learnt how to fold paper to create booklets! On Friday we joined another draw along, but this time it was to create some nature drawings!



Hawthorn Class

This week in Hawthorn we have been celebrating World Book Day. On Monday, the children took part in a Tom Gates drawing lesson. Then on Tuesday, the children discovered how Kimberly Pauley the author of *The Accidental Wizard* came up with the ideas and wrote the book.

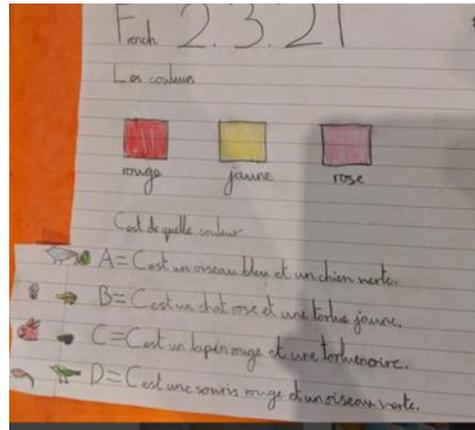
In Maths this week, the Year 3 children have been revising unit and non-unit fractions and the Year 4 children have been learning about decimals. My top tip for decimal numbers is to think of the numbers as money. This helps to understand the concept of it being less than one in a concrete way.

In Science, we carried out an investigation about gas. 'Does gas have weight?' The children worked scientifically to find the answer to this question.

During our music lesson the children were taught the cup game. This involved tapping and clapping with a cup to create a rhythm. Mrs Bowen was not very co-ordinated but with a little bit of perseverance, got it, as did the children in school! Then during their French lesson, the children were able to describe animals using colours and the conjunction 'et' to add more detail. Tres Bien!

Continuing our exploration of different artists, the children discovered how Kandinsky created his works of art. The children painted their own versions of Kandinsky's Circles. Using warm and cool colours to create colourful masterpieces.

I am extremely proud of all the children for their effort and perseverance over the last 8 weeks of remote learning. The children working from home have shown wonderful dedication to their learning and have produced some excellent work across the curriculum. The children in school have also been working hard and I cannot wait to have a full Hawthorn Class back in school!

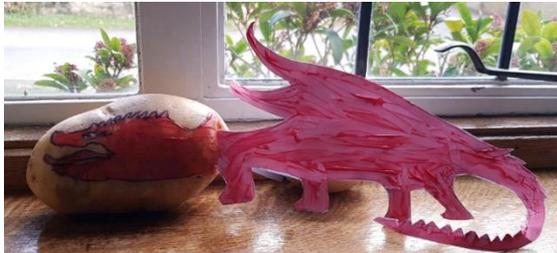


Juniper Class

This week the children have continued to work hard at home. I have been incredibly impressed and everyone should be really proud of themselves for working hard throughout lockdown. This week in Maths, Year 5's have been recapping perimeter and Year 6's have been learning about the area of 2D shapes. In English we have had a fun-filled World Book Week where the children took part in lots of exciting live lessons from a wide range of different authors. We also created our

own potato characters and decorated t-shirts with our favourite books.

I cannot wait for all of the children to be back in the classroom as they truly are the heart and soul of the school. I look forward to seeing everyone on Monday!



THE LEGO STORY

The Lego brand has been producing and selling plastic building bricks all over the world since 1932, but have you ever wondered how the marvellous Lego brick came to be, or how it all started? And who were the people behind the invention of Lego? Read on to find out more.

The start of Lego

Ole Kirk Christiansen was a well respected Danish carpenter, but times were tough, and in the end, Ole had to close down his workshop and pay off his workers. Although things couldn't really get any worse for him, they did. Ole's wife sadly died, and Ole was left to look after his four sons on his own. He never gave up though, and he was inspired to start making wooden toys of the finest quality. Ole was now able to re-open the workshop and re-hire his former workers again. One day, a wholesaler came in to the workshop. He was impressed with the quality of the toys and placed a big order on the toys to be put into his store for the holidays. Ole and his son Godtfred worked very hard to get the order finished for Christmas, until Ole received a letter to say that the wholesaler had filed for bankruptcy. After that, sales were very low, and Ole decided that he needed to promote his company by giving it a name. He wanted it to mean 'play well' (Leg godt in Danish). That was how the name 'Lego' was invented.

The brick is born

Ole was in Copenhagen when he came across a plastic moulding machine that was for sale. He decided to buy it and started making small plastic teddy bears and bricks, although these were different to the Lego bricks that you might see today. Unfortunately, sales were still low, and Godtfred decided that he would go and sell the toys himself around Denmark. He was very successful.

On a business trip to England, Godtfred ended up in a conversation with the head of a shopping centre. He said that there 'isn't any system in toys'. That got Godtfred thinking. He created the first ever 'Lego system of play' which enabled children to build houses and learn about traffic safety in a realistic town setting. There was only one problem. Every time you built something with the bricks, it would topple over! Godtfred discovered that the bricks had more suction power when there was tubes inside them. Now a child could use their imagination in anyway possible and build a whole range of models and constructions.