

Pupil premium strategy statement

School overview

Metric	Data
School name	Oak Hill Church of England Primary School
Pupils in school	62
Proportion of disadvantaged pupils	12.9%
Pupil premium allocation this academic year	£18 440
Academic year or years covered by statement	2019 - 2020
Publish date	November 2019
Review date	September 2019
Statement authorised by	
Pupil premium lead	Tom Holdstock
Governor lead	Viv Kinder

Disadvantaged pupil progress scores for last academic year

Measure	Score
Reading	0.83
Writing	0.25
Maths	1.7

Strategy aims for disadvantaged pupils

Measure	Score
Meeting expected standard at KS2	100%
Achieving high standard at KS2	0%
Measure	Activity
Priority 1	Teaching Assistants run targeted daily interventions to increase progress being made in English and Maths.
Priority 2	Purchase resources to support improvements in the teaching and learning of writing.
Barriers to learning these priorities address	Research options and discuss with other schools who have benefitted from recent writing improvements.
Projected spending	£16 440

Teaching priorities for current academic year

Aim	Target	Target date
Progress in Reading	Achieve national average progress scores in KS2 Reading (0)	Sept 21
Progress in Writing	Achieve national average progress scores in KS2 Writing (0)	Click or tap here to enter text.
Progress in Mathematics	Achieve national average progress scores in KS2 Mathematics (0)	Click or tap here to enter text.
Phonics	Retain percentage meeting the expected standard above national average.	Click or tap here to enter text.

Remember to focus support on disadvantaged pupils reaching the expected standard in phonics check at end of year 1.

Wider strategies for current academic year

Measure	Activity
Priority 1	Increase the attendance for the disadvantaged pupils.
Priority 2	Purchase resources to allow in-year assessments to support teachers in their tracking.
Barriers to learning these priorities address	Parental buy-in.
Projected spending	£2000

Monitoring and Implementation

Area	Challenge	Mitigating action
Teaching	Teachers to have access to up to date, accurate and helpful assessment information for their disadvantaged pupils.	Find in-year assessment that can support our teachers in making accurate assessments with clear next steps.
Targeted support	Ensure teachers have enough time to assess work and to plan effective next steps for learning to support interventions and sequential learning.	Supply may be required at times to ensure teachers have the time they require to assess and use their assessment information.

Wider strategies	Engage with our hardest to reach families to increase school's support and improve attendance.	Decrease Headteacher's teaching time to allow him to be more visible to parents and to engage with families directly when children are late/absent.
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Review: last year's aims and outcomes

Aim	Outcome
Improve Reading outcomes for our most disadvantaged pupils.	100% of our disadvantaged children made the expected standard by the end of KS2. Disadvantaged children made more progress in reading than those who are not disadvantaged.
To appoint and begin the training of a new SENCo to support the needs of those disadvantaged children with SEN.	Jade Bowen has been appointed as the school's SENCo and has began her training. She is working with the children and their families to support their learning.