

# Pupil premium strategy statement

## Oak Hill Church of England Primary School

1. Summary information					
School	Oak Hill Church of England Primary School				
Academic Year	2017/2018	Total PP budget	£ 10 860	Date of most recent PP Review	January 2018
Total number of pupils	89	Number of pupils eligible for PP	7	Date for next internal review of this strategy	May 2018

2. Current attainment		
	<i>Pupils eligible for PP (your school)</i>	<i>Pupils not eligible for PP (national average)</i>
% achieving in reading, writing and maths	57%	70.7%
% making progress in reading	100%	97.2%
% making progress in writing	85.7%	90.4%
% making progress in maths	85.7%	97.3%

3. Barriers to future attainment (for pupils eligible for PP, including high ability)	
<b>In-school barriers</b> ( <i>issues to be addressed in school, such as poor oral language skills</i> )	
<b>A.</b>	<p>Reading</p> <p>The majority of our PP children are reading below their age expectations. Reading is a huge gateway to all other areas of the curriculum and to their learning. Children in receipt of PP at Oak Hill often find reading difficult and/or are reluctant readers. Currently less than half of our children with PP are meeting their age-related expectations for reading.</p>
<b>B.</b>	<p>SEND</p> <p>Almost half of the PP children at Oak Hill are also on our SEND list. These children are all being monitored by their class teachers, this monitoring includes meetings to review their My Plans, My Plan+s or their EHCPs. These are very unique documents dependent upon the individual's and their needs. Individual and small group support provided by our team of experienced teaching assistants is a huge help to all of these children.</p>
<b>C.</b>	
<b>External barriers</b> ( <i>issues which also require action outside school, such as low attendance rates</i> )	
<b>D.</b>	<p>Attendance</p> <p>Despite attendance being very individual there are children with PP here at Oak Hill who have poor attendance. In the Summer term 2017 we made all of our children and parents clearly aware of our attendance expectations and what their current attendance was. Since then we have seen a very positive reaction, but it does remain a barrier to some of our PP children.</p>
<b>E.</b>	<p>Extra-curricular activities and school trips</p> <p>We encourage all of our children to have access to the exact same extracurricular activities. Wherever possible our after school or lunch time clubs are free. These clubs are</p>

	<p>varied and are designed to ensure that there is something for everyone. These have recently included art, construction, running, table tennis, curling, netball, environmental, worship and dance.</p> <p>Recent trips include visits to Smart Trees, Cadbury's World and Cheltenham Literature Festival. Regardless of whether families can pay for these trips we ensure that all children have access to them.</p>
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<b>F.</b>	Some of our PP children either have limited diets or have had problems paying for their school lunches in the past.
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<b>4. Desired outcomes</b>	
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	<i>Desired outcomes and how they will be measured</i>	<i>Success criteria</i>
<b>A.</b>	<p>Reading</p> <p>All PP children to make at least expected progress in reading. Progress is tracked using testing and teacher assessments. Teacher assessments are discussed at pupil progress meetings throughout the school year. We use SPTO to track our children's teacher assessed attainment and progress.</p>	<p>PP children make at least 3 points progress in teacher assessments this academic year.</p> <p>More than 65% PP children are reading at or above their age-related expectations.</p>
<b>B.</b>	<p>SEND</p> <p>Those children with both PP and SEND are to make at least expected progress in reading, writing and maths. Teacher assessments to be used to monitor their progress against this outcome.</p>	<p>PP children who are also on the school's SEND list to make at least 3 points progress in their teacher assessments this academic year.</p>
<b>C.</b>	<p>Attendance</p> <p>PP children to improve their attendance in comparison to 2016/17. Target of 100% of PP children to achieve attendance of over 95%.</p>	<p>PP children's attendance to improve on their individual attendance last year.</p> <p>PP children as a group: 100% of them to achieve at least 95% attendance.</p>
<b>D.</b>	<p>Extra-curricular activities and trips</p> <p>To ensure that there are no barriers to prevent PP children from engaging in any extra-curricular activities that the school offers.</p>	<p>Provisions are made to ensure PP children have no barriers such as transport or cost to join in with both trips and extra-curricular activities.</p>

5. Planned expenditure					
Academic year	2017/2018				
The three headings below enable schools to demonstrate how they are using the pupil premium to improve classroom pedagogy, provide targeted support and support whole school strategies.					
i. Quality of teaching for all					
Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Increased attainment and improved progress for PP children.	Teaching assistant support.	Adult support in school is our most valuable resource. The majority of our PP funding is spent to provide additional support in our classrooms. We are lucky to have very experienced teaching assistants here including a HLTA who used to be a full-time teacher at the school. Teaching assistants support both PP children in their classrooms and take interventions as directed by class teachers. The support that the PP funding allows us to provide also ensures additional support can be quickly made available to our PP children as issues are identified. Reading is a general weakness that we are keen to address in our PP children but as individuals they all have areas that we are keen to support them with.	Teaching assistants and teachers work closely to ensure a structured approach to any interventions and in class support. Teachers complete teacher assessments that are discussed with the Head during pupil progress meetings. At these meetings, current in year attainment and progress are looked at and any barriers identified. Solutions to these barriers and discussed and then teachers work with teaching assistants to ensure support to given as required.	TH	April/May 2018
<b>Total budgeted cost</b>					£7000
ii. Targeted support					
Desired outcome	Chosen action/approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Reading attainment levels to improve. Reading progress to be at least expected.	Phonics input, additional reading opportunities and new texts.	Less than half of our PP children are meeting age expectations for their reading. So far, this year all of our PP children are making a least expected progress, this must be at least maintained and where possible improved upon.	Pupil progress meetings with class teachers.	KC	April/May 2018

<b>Total budgeted cost</b>					£3340
<b>iii. Other approaches</b>					
<b>Desired outcome</b>	<b>Chosen action/approach</b>	<b>What is the evidence and rationale for this choice?</b>	<b>How will you ensure it is implemented well?</b>	<b>Staff lead</b>	<b>When will you review implementation?</b>
Extra-curricular activities and trips	Some parents of PP children have requested children not to join in with school trips. We ensure some PP funds are set aside to help ensure these children do not have to miss out. Extra-curricular clubs are offered for free at Oak Hill. Where clubs may result in additional arrangements or costs (sports matches etc) we ensure all PP can access this.	Some parents of PP children had requested that their children would not go on trips due to costs. We ensure this barrier is removed with the PP funding available to the school. In addition to this we want to ensure no extra-curricular activities have barriers to entry to any PP children.	That PP children do not miss out on any exciting opportunities at the school. That money is taken from the PP budget to ensure these children have access to everything that the school offers, even if these can result in some additional costs.	TH	April/May 2018
Healthy eating	For certain children in receipt of the PP money we have supported their healthy eating through some lunch payments and daily milk.	Some individuals were having poor diets. By helping to provide them with milk at break times and helping some children/families with the cost of school meals we intend to help support them to have healthier diets.	Those identified with poor diets or difficulties in arranging for payment of school meals are supported. This in turn helps to ensure a better quality of diet to those who need it.	TH	April/May 2018
<b>Total budgeted cost</b>					£520