

Oak Hill Church of England Primary School's Pupil Premium Strategy 2017-18

Number of pupils and pupils premium grant allocation	
Number of pupils on roll	90
Number of pupils eligible for pupil premium	8
Total amount of Pupil Premium funding	£10860

Nature of support during 2017/2018

- The children of Oak Hill CE Primary School whom receive the Pupil Premium funding have a variety of barriers to their learning. These include difficulty with reading, confidence in maths and support with homework.
- We use our Pupil Premium funding to employ teaching assistants. We believe that the best input we can provide children who require help is through adult intervention.
- 1:1 or small group work can be used to address problems that are identified. Misconceptions, gaps, concerns around not meeting age expectations and opportunities to work beyond expectations are all supported by our teaching assistants.
- Class teachers and subject leads all have access to the school's online tracking system. This allows them to monitor the progress and attainment of those children in receipt of Pupil Premium.
- Our children who benefit from Pupil Premium are known by our teachers, they ensure that these children receive additional support in and out of class.
- Some of these individuals have difficulties that are also assisted with specific resources. Pupil Premium is often used to help us pay for resources targeted to specific difficulties. Recently this has included some Rapid Reading books and website subscriptions.
- There are times also when some Pupil Premium money has supported the school in paying for these individuals to join in with activities that require additional payment.

Impact of Pupil Premium Spending

- Last year all of our Pupil Premium children made expected progress in writing. All but one made the expected progress in maths. The one child who didn't, joined the school during the academic year. On average, as a group, they made more than expected progress in reading.
- Pupils were able to access residential activities and outdoor and adventurous activities. Pupils report increased confidence and self-esteem thought activities and time away.
- Increased confidence in pupils from attending small group / 1:1 intervention groups

The school's pupil premium strategy will be reviewed in April 2018. This is to ensure the budget reflects the needs of this group of children.